



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DEV SAMAJ COLLEGE FOR WOMEN
• Name of the Head of the institution	DR. SANGEETA
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01632222145
• Mobile No:	8146563192
• Registered e-mail	principaldscw@yahoo.com
• Alternate e-mail	sangeetasharma126@gmail.com
• Address	I/s Bansi Gate
• City/Town	Ferozepur
• State/UT	Punjab
• Pin Code	152002
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Panjab University																								
• Name of the IQAC Coordinator	Dr. Nishant Juneja																								
• Phone No.	01632229145																								
• Alternate phone No.	01632222145																								
• Mobile	8427752125																								
• IQAC e-mail address	rtmct2016@gmail.com																								
• Alternate e-mail address	principaldscw@yahoo.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	https://dscw.in																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://dscw.in/academic-calendar/																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>85.90</td> <td>2004</td> <td>06/05/2004</td> <td>05/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A+</td> <td>3.75</td> <td>2014</td> <td>21/02/2014</td> <td>20/02/2019</td> </tr> <tr> <td>Cycle 3</td> <td>A+</td> <td>3.30</td> <td>2023</td> <td>24/06/2023</td> <td>23/06/2028</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	85.90	2004	06/05/2004	05/05/2009	Cycle 2	A+	3.75	2014	21/02/2014	20/02/2019	Cycle 3	A+	3.30	2023	24/06/2023	23/06/2028
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Cycle 3	A+	3.30	2023	24/06/2023	23/06/2028																				
6.Date of Establishment of IQAC	01/07/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Commerce	National Seminar "Arogya Bharat- An Initiative Through Fit India Movement for Stress-Free Life"	ICSSR	2021-2022	1.75
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>The IQAC played an active role in internalizing a culture of quality within the institution. This culture is maintained and sustained by several initiatives taken by the cell throughout the year. IQAC reviewed the academic performance of all departments and suggested steps to improve overall teaching learning to the management.</p>				
<p>The members of IQAC regularly hold meetings through which monitoring</p>				

of all seminal academic activities including research projects undertaken by the individual teachers of the respective departments are monitored.

The IQAC regularly seeks funding through schemes and motivates the utilization and the application. A healthy body inspires a healthy mind. All the major committees of the College are represented in the IQAC. The Students' Wing meets periodically to plan activities which certainly enhance the quality of student life on campus.

IQAC reviewed the academic performance of all departments and suggested the steps for the improvement of overall teaching learning process in the campus.

The IQAC, comprising of Senior Faculty members headed by the Principal, covered the aspect of research promotion in its regular meetings. Whenever need arises the IQAC keeps open the option of expert consultation. Green initiatives undertaken: Campus Cleanliness Drives initiated under Swacch Bharat Mission. Dustbins were placed at strategic points and composting pits were created.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Research promotion in college	As per the direction of the IQAC every teacher agreed to write minimum two papers in UGC journal and present at least two papers in National Level Seminar/Conference and organize and participate in the maximum number of Workshops/ Conferences/ Seminars/ Faculty Development Programmes and also take up Minor/Major Research Projects in order to improve the academic & research atmosphere of the college.
Establishment of Career Guidance Cell	In order to strengthen Career Guidance Cell, the different experts/ councilors from the different walks of industries, education, MNC's and placement agencies are contacted and invited to give exposure to the

	students regarding their future prospects and available job opportunities for them after the completion of their higher education in DSCW.
Strengthening Industry Academic Link	The placement cell informed the IQAC that for giving maximum exposure to the students of commerce, IT and skilled courses, the respective Departments have signed MOU's with the various industries of National and International repute for the training and placement of the students.
Financial aid to the students	It has been decided to give financial aid in the form of free education, free books, free hostel facilities, free food to the outstanding students in the field of sports, cultural and academics. It has also been decided to give maximum exposure to the SC, BC and OBC students regarding the scholarship scheme promoted by the government, so as the maximum students can make use of this scheme.
To establish linkage with the multinational companies for the campus placement drive.	The placement cell informed the IQAC that, to promote the vocational skilled oriented courses at UG & PG level, they have established a strong linkage with the multinational companies for holding campus placement drives like Wipro, Daksh, Infosys, IBM Concentric, Accentore, CS Infotech.
Seminars/Workshops/Public Lectures.	Seminars/Workshops/Public lectures to strengthen the academic atmosphere in the college.
Seeking feedback from the	The feedback form filled up by

alumnae	Alumnae gave a lot of awareness about the introduction of the new subjects required, their future prospects and how we can strengthen our college at the global system of the education.
Examination reforms implemented	Regular academic audits are done for each department by the Principal and the IQAC Coordinator
Preparation of the Academic calendar for the next academic year begins 2021-22	Every department submits a detailed academic and activity calendar of the department to the IQAC. A comprehensive academic calendar by the committee Heads of various departments and the principal with the help of IQAC. This academic calendar has details of distribution of teaching days and examination days in each term. The Academic and Activity Calendar are published in the Information Brochure and are uploaded on the website too.
To strengthen the Library	To strengthen the library, IQAC Chairperson unanimously releases an amount of Rupees three lacs for the purchase of books by all the departments.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	28/02/2022

15. Multidisciplinary / interdisciplinary

Since DSCW is an affiliated college to Panjab University Chandigarh, it has to follow a road map or guidelines prepared and provided by its parent University. Our course structure and the content for pedagogical transaction are designed as per the UGC/University guidelines. Our top leadership is framing the way for the successful implementation of multidisciplinary and interdisciplinary education which will surely enable our students to develop the skills necessary in 21st century. The institution hopes to get clear vision on how the multidisciplinary and interdisciplinary approach to education being proposed in the policy shape up. However we welcome the change and are ready to implement the same pedagogy in our institute. Accordingly, the students of DSCW will be encouraged to opt for minor degrees in the fields other than the parent discipline.

16. Academic bank of credits (ABC):

DSCW has already motivated and made the student aware to enroll in the courses via online mode through National Schemes like SWAYAM, NPTEL etc. which the students have successfully completed. The DSCW shall abide by the curriculum and structure prepared by the affiliating university in this regard. We are waiting for the final revisions in the existing curriculum and developing a system for executing ABC in true spirit.

17. Skill development:

As mentioned earlier, DSCW is an affiliated college and enjoys preparing and implementing its own curriculum for the skill development courses which have further been approved by the Panjab University Chandigarh. So far skill development is concerned; DSCW offers B.Voc. courses that are skill-oriented. Students are being trained in the field of Cosmetology and Health Care, Nutrition and Dietetics, Food Processing and Preservation, Fashion Designing, Journalism & Mass Communication, Hospitality & Tourism, Hospital Administration & Management etc. Through these vocational courses, students of DSCW are presently being given hands on exposure to practical subjects through mini projects in which students identify their skills to fabricate some mini-projects and learn the concepts through experiential learning. In addition to this, DSCW will implement guidelines or structures provided by the affiliating university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. Language, of course, is inextricably linked to Arts and culture. In order to preserve and promote culture, one must preserve and promote a culture's languages. The DSCW has been offering all programmes in the regional/national languages Punjabi/ Hindi which are one of the prominent Indian languages. The DSCW has the opportunity to utilize this human resource in the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The DSCW is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university and implementing OBE for all UG and PG programmes. We Disseminate Program Outcomes (PO), Program Specific Outcomes (PSO), Program Educational outcomes (PEO) and Course Outcomes (CO) in our institutional website and also in the prominent places of all UG and PG departments. Faculty members assess the performance of Students as per OBE attainment Process.

The attainment for each course outcome is generally divided into two types:

1. Direct Assessment method
2. Indirect Assessment method.

The direct assessment is measured from internal assessment and external assessment. The internal assessment for each course is based on the student's knowledge skill and Student's academic performance in continuous internal assessment tests, seminars, classroom, laboratory assignments, semester examinations, etc. This method displays strong evidence for student's learning. The Indirect assessment is measured through course end survey. Attainment of Program Outcomes and Program Specific Outcomes: PO/PSO assessment is done by giving 80% proportion to direct assessment and 20% proportion to indirect assessment.

20.Distance education/online education:

The DSCW is prepared to fulfill the objectives and achieve the

target as per the structural curriculum provided by the affiliating university and implementing OBE for all UG and PG programmes. We Disseminate Program Outcomes (PO), Program Specific Outcomes (PSO), Program Educational outcomes (PEO) and Course Outcomes (CO) in our institutional website and also in the prominent places of all UG and PG departments. Faculty members assess the performance of Students as per OBE attainment Process. The attainment for each course outcome is generally divided into two types: 1. Direct Assessment method 2. Indirect Assessment method. The direct assessment is measured from internal assessment and external assessment. The internal assessment for each course is based on the student's knowledge skill and Student's academic performance in continuous internal assessment tests, seminars, classroom, laboratory assignments, semester examinations, etc. This method displays strong evidence for student's learning. The Indirect assessment is measured through course end survey. Attainment of Program Outcomes and Program Specific Outcomes: PO/PSO assessment is done by giving 80% proportion to direct assessment and 20% proportion to indirect assessment

Extended Profile

1.Programme

1.1	1027
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1714
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	786
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	617
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	96
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	113
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	63
Total number of Classrooms and Seminar halls	
4.2	99.57
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	375
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented	

process

The over-riding forces that guide all the activities conducted at Dev Samaj College for Women are its Vision, Mission and Values. The delivery mechanism for our curriculum is aligned with the following behaviours to ensure immersed and embedded learning capabilities viz. -

1. Being encouraging
2. Being participative
3. Being collaborative
4. Ensuring lifelong learning

For all the programmes (excl. B.Voc.) the curriculum is aligned, designed and prescribed by the affiliating University. For these programmes, DSCW is primarily responsible for academic planning and delivery of the curriculum in the most efficacious manner.

Delivery Framework:

A Team of fifteen personnel, consisting of four Senior faculty members, four Asst. Professors and three Researchers, three Industry Partners and two Students, constitutes the Internal Quality Assessment Cell (IQAC) that is responsible for governing the Curriculum Delivery Framework. These members of the cell meet on a quarterly basis to discuss and decide changes required to make the curriculum more efficacious for the delivery to the students.

Guiding Principles for Curriculum Delivery:

The following guiding principles are prescribed to the faculty by this Committee to help deliver the University prescribed Curriculum

-

(For details kindly refer view document file)

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Admission Brochure of the College is published prior to the

beginning of every academic session. Important details for students containing - the admission schedule, examinations, terms of admission and promotions, holidays, admission procedure, rules, regulations and other eligibility conditions are given in detail. The brochure is available for students, stakeholders and prospects on the College Website. The academic calendar is a vital part of this Brochure and students are regularly directed towards this document for reference. Important extracts from the college Information Brochure are displayed on each departmental notice board. The college meticulously adheres to the published academic calendar of the University especially the critical performance metrics such as - attendance, internal exams and assessment scores.

Process for adherence to Academic Calendar:

The Academic Calendar prescribed by Panjab University is the guiding document for the college. All Heads of Departments (HODs) along with their senior staff members, prepare their own departmental academic calendar well before the commencement of the session. These calendars are submitted to IQAC (Internal Quality Assurance Cell) for review and subsequent corrections/revisions the calendar. The IQAC reviews, verifies, makes recommendations, revises and then approves.

(For details kindly refer view document file)

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

37

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1276

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1031

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A vital component of the DSCW Curriculum Delivery Framework is the 'Trans-disciplinary Theme'. The conventional teaching methodologies focussed upon the subject and left the students with the undiscovered task of joining-the-dots across subjects and concepts. With the purpose of filling this void, DSCW has introduced a 'trans-disciplinary' approach to Learning. This allows students & faculty members to bring together the knowledge acquired through each subject onto a common, yet 'across subjects' platform.

The Trans-disciplinary Unit enables students & teachers of various departments and subjects to interact, collaborate and then convert the learning outcomes onto a single platform. To achieve this, the college delivers the prescribed curriculum with a subject focus but conditions the delivery to encourage broader themes that not only impact individuals but also society and humankind at large.

The Trans-disciplinary themes are customised and are chosen from contemporary topics that include existential issues viz. Professional Ethics, Gender-related issues, Human Values, Environment and Sustainability.

All Academic courses at UG level, foundation elective and open elective courses at the PG level include a variety of concepts, events and activities that deal with the above issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

331

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

331

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dscw.in/analysis-and-atr-on-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1425

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

715

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

DSCW, as part of its core values, believes that diversity is a vital part of India's cultural fabric. This belief is inspired by the fact that diversity has proven itself as a value. We take this diversity value a step further and believe that people have various levels of learning capabilities, skills and competencies that often go undiscovered in an average student's lifetime. We endeavour to help students learn at their pace and encourage teachers to temper their academic delivery as per their pace and learning need. How do we achieve this? To diagnose the learners' abilities, DSCW conducts 3-step assessment formula- Diagnostic Tests/Pre-Assessment Formative Assessment Summative Assessment The identification and assessment of learning levels of a student begins with the department-wise Induction Programmes arranged at the beginning of each session. During the Induction programme, teachers assess students on a few criterion viz. analytical skills, critical thinking, open mind-set, effective communication, inter-personal skills, emotional intelligence, socio-economic status, percentage in the qualifying examination, interests, hobbies and aptitudes etc. This is to assess students' learning levels. Students are then classified into 2 sub-groups-Advanced Learning Need and Additional Learning Support.

(For details kindly refer view document file)

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1714	96

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At DSCW, our Teaching & Learning framework is guided by our Vision, Mission & Values and these permeate down to all students and faculty members through an extensive induction training for every new teacher and student. This ensures diligence and uniformity of teaching & learning across the Institution. To this extent, we feel pride to compare ourselves to some of the leading National Institutions of the country.

Whereas the Teaching Process is stipulated, adhered to and audited at every departmental and sectional level, some of the advanced teaching methods & techniques that we deploy are - Student centricity, Experiential learning techniques, Participative learning and Problem-solving techniques. These methods are disseminated and imbibed using verbal, audio-visual and written mediums. Faculty members have been trained on these techniques and practice these as part of their pedagogy.

- Student Centric Teaching-Learning
- Teaching-Learning
- Experiential learning
- Participative learning Problem solving

(For details kindly refer view document file)

Some of the initiatives that are undertaken for the students under faculty guidance are -

- Subject or Concept based Problems & Challenges are assigned to be studied and submitted as Projects
- Lateral thinking conundrums and quiz
- Ice-breaking Sessions During Class Orientations

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Learning Management System (LMS) & E - Learning Resources

- Information & Communications Technology (ICT) enabled teaching methodologies and advanced technologies are being followed by the faculty members in class rooms.
- The academic plan with budget, lesson plan, lab manuals and question banks with solution are made available at the very beginning of the semester.
- The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems in the classrooms.

Enterprise Resource Planning System

- The college has developed an integrated ERP system as a comprehensive tool for faculty, students and administrators to overcome the challenges during the process of college admissions and post admission. The entire college admission process is proposed to be digitized with the tool starting from Application, Selection, and Intimation to Admissions. The tool is an online-platform that is meant to manage entire gambit of PU- from registration of course, registration by the faculty, allocation of courses to the faculty, student attendance, internal assessment, end-semester assessment, and conversion of marks to grades, declaration of results, grade card generation, distribution etc.

(For details kindly refer view document file)

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dscw.in/academic-infrastructure/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

96

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

96

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

677

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

DSCW's Student Internal Assessment is a transparent and objective framework that has been thoughtfully designed. The aim of the Internal Assessment goes beyond just grading & scoring students and instead endeavours to enable students with useful and actionable data points that allow both the student and teacher to make timely interventions and corrections towards specific areas of improvement.

The chosen method is Credit Based Assessment (CBA) for our internal assessments and is different from conventional grading & scoring mechanisms to the extent that it is more holistic in nature. In addition to their subject/curriculum related test & exam scores, the system allows for students to be assessed and credited for their participation and initiatives as a 'well-rounded' individual. This encourages students to focus, not solely on academic curriculum but also on their personality & skill development through behavioural focus, technical skill building, soft skills, physical development and real-world situations & transactions.

PREVIOUS PARAMETERS FOR CIE (Continuous Internal Evaluation)

1. Midterm Examinations

2. Class Attendance

3. Class Assignments

4. Participation and Contribution in Events and Academic Activities

5. Behavior/Conduct

(For details kindly refer view document file)

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

DSCW is known for its meticulousness. DSCW understands that the examination related grievances are not merely those related to the evaluation of answer-sheets. The internal examination aspect is thus, very carefully divided into three stages and grievance redressal mechanism is present at all three stages.

- PRE-EXAMINATION STAGE
- DURING EXAMINATION
- POST-EXAMINATION

All the three pre-determined stages of Examination are vigilantly monitored by the IQAC. The Examination Committee, even during the Pandemic times, is responsible for efficient management of all the requisite arrangements. It manages all the affairs right from acquiring list of eligible/detained candidates to declaration of result.

All grievances related to Examination at all three stages are primarily dealt with by them. Phone numbers for contact/correspondence are circulated. For more common enquiries like confirmation of the exam schedule, time for receiving the online question paper, cancellation or rescheduling of an exam etc. reception of college provides apt support. Grievances regarding

detention, non-issuance of admit-cards, technical problems while the submissions of online PDF's are dealt with by the Examination Committee.

(For details kindly refer view document file)

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

DSCW aligns and defines its Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) that have been clearly stipulated in the Course Objectives defined in the Academic Curriculum. The course content for each of the Programmes forms the building blocks of the Objectives and the Learning Outcomes are carefully designed & defined accordingly. These are defined by senior faculty members and finally approved by the IQAC and Academic Council.

The programme and course outcomes are designed keeping in mind an Outcome Based Education model that empowers students with a clear understanding of the skills, knowledge and information that they would acquire, having completed the course. They also get a good understanding of the applicability and relevance of the course in the real-world context. These are published on the college website, communicated to all the faculty members and discussed in detail via the Induction Programmes organized at the beginning of each academic session. Specific reference to the POs, PSOs and COs are made by Teachers in classrooms, Labs, Tutorials and Mentoring sessions. This approach allows students to maintain an Outcome-focussed effort in their Academic pursuits and also draws their attention to the applicability of the concept in discussion, in a real-world scenario.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has devised specific mechanism to measure the attainment of Course Outcomes, Programme Outcomes and Programme Specific Outcomes which are as follows:

ASSESSMENT CRITERION

DIRECT ASSESSMENT METHOD - The knowledge and skills learnt by the students are assessed directly from their performance through internal assessment and external assessment processes.

Procedure for Calculation:

- Preparation of learning outcomes across all the Programmes and Courses.
- The set PO, CO and PSO are gathered from different courses.
- The target levels are set.
- Calculations are done for the attainment of the CO to PO. Each CO is mapped to PO to make a (CO-PO) matrix.

INDIRECT ASSESSMENT METHOD-Feedback is collected from outgoing students/alumni at the end of the course through the structured questionnaire.

ATTAINMENT CRITERION FOR COURSE OUTCOMES

The following formula is taken into consideration for achieving attainment of COs by Direct Method.

Course Attainment Level = X+Y where

X=80% of the corresponding level in External Assessment i.e. in the End Semester University Examination.

Y=20% of the corresponding level in the Internal Assessment Marks

awarded on the basis of Academic performance, Attendance and Extracurricular activities etc.

(For details kindly refer view document file)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

549

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dscw.in>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

39

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DSCW has continuously strived to give back to the society, contributing towards its well-being in an extensive manner. Various extension activities are a constant feature with our students and employees. Community service, environmental protection/preservation, social issues and reforms, compliance to national reforms and development, and progress towards sustainable development are core areas of DSCW's extension activities. Despite varied ways, we aim to pursue our goal as one - our planet's wellbeing. Extension activities at DSCW have helped sensitize students and staff to social issues and inculcate attitude of social awareness, accountability, responsibility and also develop organizational skills. Believing in this, the institute carries out a number of extension activities in the neighborhood community with the help of NSS, NCC, Red Ribbon Club, Community Development Centre, Eco Club, Central Association, Women's Cell, Rotaract Club, NGOs and takes

necessary steps for the betterment of the society.

Students take up neighbourhood community welfare activities like;

Road Safety & Traffic Rules, Health, Hygiene, Sanitation and Cleanliness Awareness, Health Check-up Camps, Pulse-Polio, Water and Energy Conservation, Solid, Liquid and E-Waste Management, Beti Bachao-Beti Padhao, Swachchhta Drives, Cloth Bags distribution to stop use of Polythene.

(For details kindly refer view document file)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

24

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1575

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

136

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dev Samaj College for Women, Ferozepur City which is India's No.1 College (2013-14) with the status of Potential for Excellence, College of Excellence by UGC and Role Model College of Panjab University and having Star Status by DBT, Ministry of Bio Technology in Science is affiliated to Panjab University, Chandigarh. It is spread over 25 acres. It is endowed with attractive lush greenery campus that protects the campus from the vehicle pollution that surrounds it. It caters to the academic and professional needs of girls not only from Ferozepur and adjoining rural areas but also from different states of India. This is one of the oldest women institutions established in 1934 by Dev Samaj Society. Since then, it has been making strides in terms of academic and infrastructural up-gradation, which has enabled it to emerge as a forerunner in women education and empowerment.

Learning Spaces -

Physics Department-

- 08 Optics Lab
- 1 Optics Lab
- 2 Electronics Lab
- 1 Electronics Lab
- 2 Mechanics Lab
- 1 Mechanics Lab
- 2 Material Science Lab
- 1 Material Science Lab 2

(For details kindly refer view document file)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Keeping in view the importance of sports, yoga and cultural activities and their role in students' health and personality development, the college offers immense opportunities and resources (Physical and Financial) to the students. DSCW has also made immense contributions in the field of cultural activities as well.

Dev Samaj College for Women, with a plinth area of 8093.71sq.m facilitates both indoor and outdoor sports.

The outdoor games include Kabaddi National Style, Kabaddi Circle Style, Athletics, Volleyball, Kho-kho, Tug-of-War, Badminton, Handball, Netball, Korfbal, Athletics and Ball Badminton.

Athletic Track has space for all field events like Running, Running events include: sprints (100m, 200m, 400m), middle distance (800m, 1500m), long distance (3000m , 5000m, 10,000m) hurdles (100m, 400m), relays (4x100m, 4x400m), Jumping-Jumping events include: Long Jump, High Jump, Triple Jump, Throwing; Throwing events include: Discus, Shot Put, Javelin, Hammer Throw and Walking Event; Race walking is a special long-distance race event in which the participants walk as fast as they can, while they are expected to maintain good form.

Indoor games include Badminton, Table Tennis, Judo, Wrestling, Taekwondo, Boxing, Wushu, Chess Board, Carom Board, Gym with latest equipments and rest rooms for Players.

(For details kindly refer view document file)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

61

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

32

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.02

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with KOHA 28.04.2023 and the entire collection of the library can be browsed through the URL <https://dscw-opac.kohacloud.in/> the intranet.

Name of ILMS software

Nature of automation

(fully or partially)

Version

Year of Automation

KOHA

Fully

KOHA 28.04.2023

The automation work in the library was completed in 2006. In 2023 the College purchased this new software named "Koha" and software data was transferred on this new Software. Some retrospective conversion was also done on this new software.

- Library is one of the most important and integral parts of the learning- resources available at any educational institution. The library facilitates the work of the teacher and ensures that each student has equitable access to the available learning resources.
- DSCW is proud to host not one but two Libraries in its campus. One is the Central Library which was established in 1934 since the inception of the college and the second library is an additional state of art asset for the renewed, renovated and revamped Science Block.

(For details kindly refer view document file)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 360 550 421">File Description</th> <th data-bbox="555 360 1476 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 427 550 521">Upload any additional information</td> <td data-bbox="555 427 1476 521" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 528 550 698">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="555 528 1476 698" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
2.19568									
<table border="1"> <thead> <tr> <th data-bbox="86 1032 550 1093">File Description</th> <th data-bbox="555 1032 1476 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1099 550 1149">Any additional information</td> <td data-bbox="555 1099 1476 1149" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1155 550 1216">Audited statements of accounts</td> <td data-bbox="555 1155 1476 1216" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1223 550 1393">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="555 1223 1476 1393" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
190									
<table border="1"> <thead> <tr> <th data-bbox="86 1682 550 1742">File Description</th> <th data-bbox="555 1682 1476 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1749 550 1798">Any additional information</td> <td data-bbox="555 1749 1476 1798" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1805 550 1901">Details of library usage by teachers and students</td> <td data-bbox="555 1805 1476 1901" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

There has been a paradigm shift in technologies and teaching aids like Blackboard to Green/White board to Wi-Fi enabled smart interactive board, Print material to electronic material, the college has updated its IT infrastructure to cater to the needs of the students ensuring effective and outcome based teaching learning. The IQAC of the college takes feedback every year from the IT Engineer of the college on the existing IT facilities, quality of services and future requirements. After reviewing this report, necessary actions are recommended to the college administration. The college has been making consistent efforts to improve upon IT infrastructure and facilities as per the requirements.

All the smart-boards have been connected with Internet via LAN/Wi-Fi so that faculty, while teaching, can access Internet for deeper and wider knowledge. The whole campus is on Wi-Fi network having lease line of 100 mbps. Biometric attendance machines are also connected with Wi-Fi. All the computer labs have been upgraded with the latest hardware and software along with printing, photocopy and scanning facilities. Latest B/W and Coloured printers and heavy duty photocopy machines are available for speedy printing of the documents maintaining quality.

(For details kindly refer view document file)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

375

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

49.31

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Well-written policies and procedures can help boost institutional accountability and transparency which act as indispensable factors for quality improvement. Such procedures are considered to be the 'heart and soul' of quality of the institution. The Governing Body and the Principal ensure the availability of latest equipments and up-to-date infrastructure in the institution. The college Development committee involves its appointed people to provide a safe, functional, clean and scenic campus environment for students, faculty, staff and the visitors. There is a systematic procedure for the purchase as well as maintenance of these infrastructural facilities including all sorts of equipments. Standard Operating Procedures (SOP) are available for maintaining and utilizing physical, academic and support facilities as listed below:

1. S.O.P - General Maintenance

2. S.O.P - Computers and Networking maintenance

3. S.O.P - Electrical equipment maintenance

4. S.O.P - Mechanical maintenance

5. S.O.P - Civil maintenance

6. S.O.P - Stock Verification

(For details kindly refer view document file)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

28

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

322

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

346

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has always understood and adopted the values of decentralization, involvement and contribution of the students in decision-making in various academic, administrative bodies and committees of the college. Students are given opportunities for active representation in various Department Associations/Clubs and they are the driving force to organise various activities. Further, they are nominated/enrolled in various committees/ societies in the college to ensure maximum student participation so that the policies and practices adopted have due consideration to the students' needs and are students' centric. This helps in updating their knowledge in areas of diverse domains.

DSCW has an active Students' Council which provides the students a platform to share their ideas and an opportunity to sharpen their leadership skills along with inducing feeling of responsibility. It comprises Head Girl, Vice Head Girl, Secretary, Joint Secretary and five Executive Members. The Class representatives and the office bearers are elected directly at the class level under the supervisor of senior faculty members. This enables the students to have basic knowledge of the democratic and electoral system of our country.

(For details kindly refer view document file)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DSCW is not merely an institute but a very strongly bonded family. DSCW emotionally binds its students to make a special effort to establish a relationship with the students in a rewarding manner as they are our assets. We nurture each one of our students like parents nurture their kids - as our very own. So, the alumnae of DSCW never say goodbye. They regularly return and whenever they do, it is like a homecoming, always.

The Alumnae Association of the college with the Motto- "Reunite, Renew, Reflect", was established in 1992. The institution meticulously maintains a database of its alumnae and hosts an online registration facility for the alumnae on the college website. DSCW takes pride in having its alumnae placed on dignified positions as IAS officers, Administrators, Doctors, Principals, Sports Women, top most Entrepreneurs, Scientists, Lawyers, Judges, Artists etc. list is thus unending.

DSCW feels extremely honoured of its sports alumnae like Ms. Randeep. In 2018, she represented India in Kabaddi at Asian Games held at Jakarta and won a silver medal. She was awarded one crore rupees by the state and center government.

(For details kindly refer view document file)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

GOOD GOVERNANCE

Vision

To create a stimulated working environment best suited to students/stakeholders and to benefit the establishment of mechanism of governance which is democratic and decentralised in every sense; delivering in an efficient and effective manner; deriving strength from the active and accountable participation of all the segments in a manner that is not enforced but responsive and arriving at transparent, consensus oriented decisions that are equitable and inclusive in every manner.

Mission

- Autonomy as the best guarantee of quality.
- Academic freedom and high-quality research, scholarship and teaching.
- Protecting the collective interests of the students.
- Publication of accurate and transparent information that is publicly accessible.
- Accountability towards stakeholders.
- Giving equality of opportunity and diversity throughout the institution.
- Highly congenial work environment and approachable

administration/management.

- Strong adherence to ethical values, selflessness, integrity, objectivity, accountability, openness and honesty.
- Shared understanding between the Administration, Management and Supreme Body.
- To Display deep social, cultural and ecological sensitivity.
- Decentralization and dissemination of power and authority among administrative committees, academic committee and subject societies but with a sense of shared responsibility.

(For details kindly refer view document file)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At DSCW, in line with our Vision, Mission and Values, we believe that we are a collective group of individuals who are motivated & inspired towards our goal of making DSCW a world-class educational institution. We believe that the path to achieve Excellence is deeply rooted in our stakeholders viz. our students, faculty, staff, benefactors, beneficiaries, academia and industry leaders.

We believe that each member of DSCW is a Leader in his/her own right. It is the participative contribution of 'the many' that leads to the success of 'the collective'. In line with this belief, at DSCW we encourage the concept of 'distributed leadership' which exemplifies the principle of decentralization.

The DSCW Governing Council is the supreme body that is responsible for the overall strategy for our Institution. The Strategy is then broken down into a set of 'Functional Areas' that need focused attention from smaller bodies of experts, leaders and executors. These Functional Areas then become the 'areas of improvement' and each body manages these areas with the intent to not only manage it but instead, infuses the area with the best practices and meritorious processes that allow them to function seamlessly.

(For details kindly refer view document file)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

DSCW provides an environment that encourages and celebrates academic excellence, individual initiative and responsibility as students make progress towards their educational goals. It outlines the commitment to academic performance expected of all students. The major goal of this function is to reach the zenith of "Excellence" that can be achieved through the disciplined pursuit of effective educational practices. The college ensures that the students become successful professionals in their respective fields by nurturing among them the seeds of excellence and leadership.

- Builds excellence in the educational system to meet the knowledge challenges of the 21st century and increases competitive advantage in the fields of knowledge.
- Designs curriculum related to the skilled knowledge and incorporates the anticipated future developments.
- Increases Interdisciplinary interactions among faculty and students and outside world on the upcoming technologies and the changing needs of the society.

(For details kindly refer view document file)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organization has a well-structured administrative setup with Governing Council as the highest decision-making body and 27 other

functional bodies and committees. The administrative setup is provided in the organogram in the link for additional information. The functions of various bodies are given in the additional information.

1. Governing Council
2. Academic Council of the college
3. Finance Committee of DSCW
4. IQAC
5. Research Advisory Board
6. Purchase Committee
7. Examination Committee
8. Library and Information Resource Centre Committee
9. Grievance Redressal Committee
10. Anti-Ragging Committee
11. Women Welfare Committee
12. Disciplinary Committee
13. Editorial Board, Chatak, The Annual Magazine
14. Central association and Youth club committee
15. Sports Committee
16. Training & Placement Committee
17. Hostel committee
18. Alumni Coordination Committee
19. Industry Institute Interaction Committee
20. Canteen Committee
21. RTI Committee
22. Sexual Harassment Committee
23. SC & ST Cell
24. Minority Cell
25. Internal Compliance Committee
26. OBC Cell
27. Anti Drugs Committee

Service rules, Procedures, Recruitment and Promotional Policies:

(For details kindly refer view document file)

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The Institution provides effective welfare measures to both teaching and non-teaching staff. All statutory welfare measures are implemented. Various monetary, non-monetary measures towards personal and professional growth are being followed to the satisfaction of the employees. Welfare measures provided include:</p> <ul style="list-style-type: none"> • As per the norms of D.P.I.(C)/Panjab University/UGC, 6th Pay commission recommendations have been implemented. • Employees are covered under EPF and Gratuity. • Study, Maternity and Medical leaves are sanctioned for the required staff. • Vehicle and Laptop loans are provided for both teaching and non-teaching faculty. • Financial support for presenting papers at National/International conferences/seminars/workshops. • Job on compassionate basis to family members in case of sad demise of employee. • Incentives for outstanding research work. • Performance based Incentives. • 100% Fee concession for wards of faculty studying at DSCW. • Festival Advance. • Financial Assistance in special cases like Critical illness. • Promotion to Non-teaching under CAS scheme. • Promotion to outstanding faculty. • Full time Medical facility with qualified Doctor and nurse are 	

available in the institution.

- Sports, gym and yoga facilities are provided for staff and family.

(For details kindly refer view document file)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To attain and sustain the quality parameters for the development of the institution, it is necessary that the policies, practices and programmes are executed in true spirit and with full zest and zeal, both by the two crucial stakeholders- the teaching and non- teaching staff in the strategic planning and execution. College has well defined and structured mechanism for performance appraisal system

for Teaching and Non-Teaching staff. Every employee's performance is assessed after the completion of one year of service. Systematic evaluation of the performance of employee is done to understand the ability of a person for his/her further growth and development and it encourages the staff to keep working efficiently and strive hard to attain new goals in various areas of academics and administration.

There are different parameters to assess the performance of Teaching and Non- Teaching Staff. For teachers, Performance Based Appraisal is based on self-review, Peer Review and feedback from students.

(For details kindly refer view document file)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is government aided, privately managed and receives financial assistance from the Punjab government; UGC; Governing Body of the college; Students' Fees; Grants and Scholarships from various agencies and funding organizations besides state government and non-government agencies. The college Bursar along with the convener, purchase committee guide, supervise and ensure that all financial transactions are done after due care and as per rules. The internal and external financial audits are conducted regularly.

Internal Audit

The college has a systematic mechanism of internal audit for all the financial activities which take place from time to time. After getting the requirements from different corners and subsequent approval of the Principal, the purchase committee purchases the items as per the laid down procedure and rules. The convener purchase committee, along with the Bursar of the college keeps a strict vigil on the purchase system. To make the system more robust and transparent, the bills are perused by the Chairman, Governing Body before final payments. All the financial transactions and

payments released by the Principal are put forward in the meeting of the Governing Body for approval.

(For details kindly refer view document file)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds:

- **PAYMENTS:** The major source of revenue for the college is the Annual fee collected from students and resident students. The fee is collected as per the guidelines fixed by the regulatory authority Panjab University, Chandigarh. The fee is converted into fixed deposits and withdrawn periodically as per the requirements of the institute. The fixed deposits are withdrawn and used for the expenditure of the college. The interest earned on these fixed deposits is also being utilized for the needs of the institution. The tuition fee collected at regular intervals adds to this revenue. During the last five years, the college has collected an amount of Rs.37,48,14,872/- from the students and Resident Students.
- **GRANTS/PROJECTS:** Mobilization of funds is also done through

funding schemes, sponsored Grants/Projects from DST, MHRD, ICSSR, ICMR, UGC, DBT. During last five years the college has received a grant of Rs.4,09,33,372/- from the various above said resources.

- **DONATIONS/CONTRIBUTIONS:** Funds are also mobilized through philanthropic contributions and donations (including donations from alumnae). During the last five years the college has received Rs.15,43,133/-

(For details kindly refer view document file)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two Practices -

1. Establishment of Skill Enhancement Department by IQAC
2. Augmentation of teaching-learning facilities.

(1) Establishment of Skill Enhancement Department by IQAC

Education plays an important role in the overall development of a human being as well as the nation. It is a unique investment in the present for our bright future. In fact, majority of the contemporary institutions of higher learning remain almost disconnected with the requirements of the workplace. Keeping in view the present scenario of education system as the economy needs more 'skilled' workforce such as the managers and entrepreneurs to be produced annually, skill enhancement department has been established by the IQAC cell of the college. The IQAC which is the body within the institution is primarily held responsible and accountable to incorporate the requirements of various industries in its curriculum.

(For details kindly refer view document file)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

DSCW conducts periodic reviews of all its academic processes, structures & methodologies of operations through a variety of mediums and ensures daily adherence to 'improvement initiatives' through each college's department and an array of committees and cells formed for this purpose. The IQAC is firmly embedded and entwined within all Academic bodies and entities responsible for leading initiatives entrusted to them by IQAC. All Heads of Departments, Deans and nominated teachers are members of the Institute Academic Committee that is chaired by the Head of the IQAC.

Here are 2 examples of the measured and controllable gains that DSCW implemented facilitated by the IQAC:

Example 1: E- Learning for all

Based on surveys conducted within and outside the college and based on guidance from Industry & Academic experts, DSCW cited 'E-Learning' as the most important goal for the college to propel itself into the 'Top College' league. Our plan to implement an 'E-learning for all' project was facilitated, guided and recommended by the IQAC. DSCW deemed this project as the main thrust to improve the Quality of Education and overall academic excellence at the Institution.

(For details kindly refer view document file)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

A. All of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Bhagwan Dev Atma, Founder, Dev Samaj came to the forefronts with a missionary zeal and pledged to uplift women from the quagmire of the conservative society and lent dignity, respect and equal status to women. He wanted to pull out the women from the chasm of orthodoxy and conservatism with the view to endow dignity, respect and equal status upon them. Therefore, he waged a crusade against the prevalent notion of the male dominance and fought with his full might and mane to educate women who were otherwise relegated callously to the corner. To accomplish this objective, he established the first institution exclusively for the girls in Lahore in 1886. In continuation to that, Dev Samaj College for Women came into existence in 1934. Since then thousands of women are empowered every year and DSCW is taking lot of measurements for the promotion of gender equity during the last five years such as -

SAFETY AND SECURITY

- The entire campus is under CCTV surveillance. There is a CCTV monitoring mechanism for which there is a dedicated monitoring

room supported with a moderator.

(For details kindly refer view document file)

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dscw.in/wp-content/uploads/2022/05/7.1.1-view-doc.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

DSCW is committed to "minimum waste" and follows principle of 3 R's "Reduce-Reuse-Recycle". An efficient scientific waste management at college aims to enhance green efforts of the campus and encourages everyone on campus to think differently about the materials they use. The institute also focuses to exert negligible stress on environment by producing reduced waste.

A. Solid waste management

DSCW has been awarded an appreciation letter by the Municipal Committee, Ferozpur for creating first best wet waste management unit in campus and reducing base to the tune of 15 tons everyday and thus contributing significantly to city waste management. To produce reduced waste, campus is Wi-Fi enabled and hence all communication

is made online minimizing paper usage. Solid waste management includes separation of biodegradable and non biodegradable waste in coloured dustbins placed in campus. Organic residues such as fallen leaves and food processing wastes from college canteen and mess are converted into vermin-compost at campus which act as organic manure for plantation. On the other hand, non-biodegradable solid waste is transferred to dump yards set up by municipal corporation. Sanitary incinerators are installed in campus and hostel.

(For details kindly refer view document file)

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

At DSCW, our aim is to provide barrier less education where the mind is unperturbed by the innumerable biases and complexes that often are the biggest hindrances in learning. We have an extensively researched and detailed policy based on Seven Pillars of inclusion so as to inculcate a sense of righteousness as well as belongingness:

ACCESS - No opportunity is missed to explore the importance of a welcoming environment and the habits that create it. Thus, we make sure that each student irrespective of what her walk of life is or at what disadvantage she has, an atmosphere that provides her with complete access to the best possible resources available for her cause. We act to ensure that her reception is congenial to the core and settling rather than imposed. We ensure that this tradition finds roots early through our Orientation Classes/Ice Breaking Sessions/Mentor- Mentee Personalized Programme/ Counselling Sessions/ Convenient access to college authorities/Complaints Redressal/Technological support/available resources for the physically challenged or other disabled.

(For details kindly refer view document file)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

DSCW is committed towards the constitution of India, the source of empowerment for each and every citizen. We also inspire our students/staff to adhere to constitutional morality as a virtue. Commitment to values like constitutional supremacy/rule of law/liberty/equality/parliamentary form of government/self restraint/intolerance for corruption/others. The Prayer of Dev Samaj itself strongly promotes India's constitutional values.

This sensitization has come gradually/painstakingly though DSCW always strives to do more. Such initiatives include the following:

- Participation in 13 National Camps by NCC Cadets including National Integration Camps/Officer Training Academy Camps/Army Attachment Camps/Thal Sena Camps/Others.
- Sensitization via morning/special assemblies.
- DSCW premises as a voting venue during elections.
- Motivating the students and staff into casting their vote.
- Initiating the new voters into the voting process, making sure they take it seriously.
- Tie up with local authorities to get Voter-ID cards made.
- Mandatory Voter-ID card for any student above 18 years of age, copy kept as an office record.
- Entire staff has been giving election duties with exemption provided only to those who are facing unavoidable circumstances/sick/pregnant.

(For details kindly refer view document file)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a land of multi-ethnicity where people of different languages and cultures live together with peace and harmony. India is worldwide known for its cultural diversity and colourful festivals. The National festivals like Gandhi Jayanti, the Independence Day and the Republic Day have a distinctive quality which sets them apart from other festivals. The institute recognizes and attests to the overriding importance of these red letter days. It steps up preparations to mark the occasion, mobilizing all of its resources at each level.

Following table shows the list of various activities organized on national festival days and on Great Indian Leaders' Birth

Anniversaries like

Sr. No. National Festival/ Great Indianpersonality Birth / Death Anniversary Activities organized

1. Republic Day (26th January) Salute paradeby NSS and DSCW volunteers is conducted showcasing the activities of the units. National flag hoisting is done by the Principal, teachers and students
2. Independence Day (15th August) National flag hoisting is done by the college Management and Principal, followed by activities based on patriotic feeling

(For details kindly refer view document file)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Inculcation of Research Culture among Faculty and Students**2. Preparing Entrepreneurs and Skilled workforce through Vocational courses****Best Practicel:****1. Title of the Practice: Inculcation of Research Culture among Faculty and Students****2.Objectives of the Practice**

- To inculcate the culture of research among faculty and students
- To create and administer research fund for supporting and facilitating research initiatives and projects of faculty members and students
- To stimulate the faculty and students to present/publish the research papers in national/international conferences/reputed journals

- To identify and establish linkages including MoUs for long term relationships with industries bodies and individual companies.
- To kindle interest in students for active involvement in short duration and long duration projects.

1.The Context:

The repute of any educational institution rests on teaching - learning process and R&D activities. R&D as we all know refers to Research & Development-Research, therefore, is the back bone for the development of the students, teachers and the Institution.

(For details kindly refer view document file)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DCSW always nurtured the dream of complete empowerment of Women and earmarked sports excellence as the exclusive area of accomplishing the sublime dream of women enablement. The dream inspired DSCW to apply all the thrust and priority to make this distinctive vision a reality and cater to the problems of the downtrodden and underprivileged young girls of the longest border district of Punjab.

The objective of this study was carried out to identify the major challenges for transforming the sports excellence as vision into the practical reality through following timelines :

- DSCW had observed almost a decade ago that there has been a constant and steep decline in women's sports presence in our country and are being continuously relegated to a corner with bare minimal opportunities. This led to the development of an ambitious plan of extension of the sports exposure through highlighting its plethora of reimbursements for name, fame and economic upliftment of the whole family.
- DSCW's sports policies were deliberated and planned to include development of the athletes and their progression to the best

performance at National level to International level along with economic development and prosperity through sports.

(For details kindly refer view document file)

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To fulfill the long terms objectives, DSCW will review and work on the framework for the future development corresponding strategy of the college.

To summarize they are:

- Maintain the highest standards in teaching and learning, complacent care and the extra curricular programme so that each girl thrives to do her best.
- Develop our boarding provision, including the ongoing upgrading of facilities for girls and the staff.
- Maintain and develop our buildings and infrastructural resources to enable the highest quality of facilities for the education we wish to offer.
- To ensure a pleasant working environment for all members of the community.
- Recruit and retain the best staff, enhance our capacity to promote our staff so that they feel fulfilled and supported, as well as well equipped
- To adapt to the changing demands of their roles in producing the qualitative end product.
- Be effective, discerning and up to date in our use of information technology in terms of teaching, learning, and communication and information management.
- Provide excellent advice and support to the girls for higher education and emancipatory careers through regular career Counselling sessions and other means.