



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		DEV SAMAJ COLLEGE FOR WOMEN
Name of the head of the Institution		Madhu Prashar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01632-222145
Mobile no.		9815618855
Registered Email		principaldscw@yahoo.com
Alternate Email		deandscw@gmail.com
Address		outside bansi gate
City/Town		FIROZPUR
State/UT		Punjab
Pincode		152002
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prateek Prashar
Phone no/Alternate Phone no.	01632222145
Mobile no.	9815188529
Registered Email	prashar14@gmail.com
Alternate Email	principaldscw@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dscwfzr.org/composition-of-igac/#
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://dscwfzr.org/admissions-aids/academic-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.75	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	01-Jul-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
external audit conducted	04-Apr-2019 2	10
Internal Audit Counted	06-Sep-2018	10

	2	
Internal Audit Counted	07-Mar-2019 2	9
submission of AQAR Report	22-Nov-2018 1	11
Feedback from Students	17-Jan-2019 2	11
Feedback form Parents	16-Apr-2019 2	10
Analysis of students and parents feedback	15-May-2019 3	17
ISO Certification	06-Mar-2019 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Vandana Gupta, Associate Professor in Home Science	Minor Project	ICSSR	2019 12	300000
Dr. Khushwinder Kaur, Assistant Professor in Fashion Designing	Major Project	ICSSR	2019 24	1000000
Dev Samaj College for Women	DBT Star College	DBT	2019 24	10300000
Dr. Pooja Prashar, Assistant Professor in History	ICSSR National Seminar	ICSSR	2019 06	200000
Dr. Anju Bala, Assistant Professor in Commerce	ICSSR National Seminar	ICSSR	2019 06	200000
Dr. Narinder Kaur, Assistant Professor in Punjabi	ICSSR National Seminar	ICSSR	2019 06	250000
Dr. Khuswinder Kaur, Assistant Professor in Fashion	ICSSR National Seminar	ICSSR	2019 06	250000

Designing				
Dr. Sangeeta, Assistant Professor in Economics	ICSSR National Seminar	ICSSR	2019 06	250000
Dev Samaj College for Women	B.Voc.	UGC	2018 36	9260000
Dr. Madhu Prashar, Principal	Minor Project	ICSSR	2019 12	400000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The members of IQAC regularly hold meetings through which monitoring of all seminal academic activities including research projects undertaken by the individual teachers of the respective departments are monitored. ? The IQAC regularly seeks funding through schemes and instigates utilization and application. A healthy body inspires a healthy mind. ? The IQAC comprising of Senior Faculty members headed by the Principal cover the aspect of research promotion in its regular meetings. Whenever need arises the IQAC keeps open the option of expert consultation. ? The IQAC plays an active role in internalizing a culture of quality within the institution. This culture is maintained and sustained by several initiatives taken by the Cell through the year. ? Orientation sessions were conducted for the faculty and periodical meetings/ discussions with department faculty representatives were conducted to collate the data pertaining to various activities of the departments. The writing process was carried out by the different committees, led by a member of the IQAC. ? All the major committees of the College are represented in the IQAC. The Students' Wing meets periodically to plan activities which will enhance the quality of student life on campus. ? The IQAC has been involved in preparing many reports highlighting the activities of the college. Capacity building programmes are regularly organized for both teaching and nonteaching staff. The IQAC, through

its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks. ? Green initiatives undertaken: Campus cleanliness drives initiated under Swacch Bharat Mission. Dustbins were placed at strategic points and composting pits were created. ? IQAC reviewed the academic performance of all departments and suggested steps to improve overall teaching learning to the management. ? The feedback from the students parents has actively been reviewed in the Academic committee and recommendations have been made to the Teacher in charge for action taken.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Encouraging the faculty to participate in International Conferences organized Overseas	The IQAC members proposed their plans for encouraging the faculty members of the college to participate in International Conference organized overseas.
Regarding reforming the feedback mechanism	The college has active feedback mechanism but the discussion was organized with the members of IQAC to have quick and better feedback for enhancing the quality of education in the institute.
To Introduce a system of academic review and maintain high academic standards.	As per the decision taken by the IQAC all of the departments have their peer review committee consisting of top most academicians of their respective subjects from the various universities. The departments submitted their annual progress report to the review committee for which the peer review committee after assessing the progress report gave their suggestions for the further improvement in the their respective departments.
Regarding adopting new publicity mechanism for Increasing visibility of the Institution.	The IQAC members discussed about the adopting various new innovative methods for enhancing the visibility of the activities through wide media coverage and other publicity mechanism.
To encourage various clubs of the college to conduct activities with considerable participation from the students.	The IQAC members proposed their plans for encouraging the various clubs of the college for conducting numerous activities with maximum participation from the students. The members also emphasized on the promotion of Punjabi Culture.
To promote Industry linkage	For giving maximum exposure to the students of commerce, IT and skilled courses. The IQAC members discussed

	about having maximum linkages with various industries and multinational companies for the better placements in their respective fields.
To encourage various departments to apply for major and minor projects.	The IQAC members proposed their plans for encouraging the faculty members of the college to submit their Major and Minor projects to the University grants commission under UGC XII plan period.
To encourage all the Departments to conduct National Seminars.	It has been decided that at least three National and Five State Level and International seminar if possible be organized by each department inviting the top most academicians of national and international repute to update the knowledge of the students and the teachers.
To encourage the teaching staff to participate in the election of various University bodies.	All the faculty members are encouraged to actively participate in the various University bodies like board of studies, senate, syndicate etc.
Financial aid to the students	It has been decided to give financial aid in the tune of free education, free books, free hostel facilities, free food to the outstanding students in the field of sports and academics. It has also been decided to give maximum exposure to the SC, BC, OBC students regarding the scholarship scheme promoted by the government. So as maximum students should make use of this scheme.
Research committee formed	IQAC Chairperson formed a research committee consists of a Chairman (Principal), a coordinator and members drawn from Research Institutes and Industries; representative members involved in research from each department, selected senior retired faculties and few research students. The committee meets periodically to take steps, suggests ways and monitors Research activities.
Seed money for the promotion of Research	Seed money has been sanctioned by the college management for the purchasing latest equipments, software, books and Journals for the promotion of the research. The various research programmes were discussed in the meeting of the IQAC.
Encouragement to the students for joining coaching classes for competitive exams.	The IQAC encourages the students to appear for competitive exam by providing UGC sponsored coaching for Banking, NET, SET etc. 198 students attended the classes from the various

	stream of courses.
Regarding getting affiliation for M.Sc. Fashion Designing	As previously in the IQAC meeting to start M.Sc. (Fashion Designing) on the request of the B.Sc. students the college got affiliation from Panjab University to start M.Sc. Fashion Designing from this coming session.
Regarding getting affiliation for B.Sc. Agriculture, B.Voc. (i) Journalism & Mass Communication (Media & Entertainment Sector) (ii) Food Processing and Preservation (Health Care Sector) (iii) Hospitality and Tourism Management (Tourism and Hospitality sector) (iv) Nutrition and Dietetics (Health Care sector)	As previously in the IQAC meeting to start B.Sc. (Agriculture), (i) Journalism & Mass Communication (Media & Entertainment Sector) (ii) Food Processing and Preservation (Health Care Sector) (iii) Hospitality and Tourism Management (Tourism and Hospitality sector) (iv) Nutrition and Dietetics (Health Care sector) on the request of the students the college got affiliation from Panjab University to start from this coming session.
Congratulating the staff members awarded with Ph.D. Degree and encouraging the others to pursue the doctoral research.	The IQAC member congratulating the staff members who are awarded with Ph.D. degree and they advertised to encourage the other members to peruse their research work and enrolled for the Ph.D. degree. The chairman happily announced that Dr. Nishant Juneja, Assistant Professor in Mathematics, Dr. Saroj Pardhan, Assistant Professor in Botany, Dr. Rukinder Kaur, Assistant Professor in Political Science and Dr.Charanjeet Kaur, Assistant Professor in Punjabi have been awarded the Ph.D. Degree.
International Level Seminar	The Department organized International Seminar on Human Rights and Justice in 1947 Indian Partition: Perspective of Oral History Sources on 17th of September 2018
Regular assessment and evaluation	Regular assessment and evaluation of all the projects, assignments, class tests, midterm exams and semester end examination is done periodically and the results are submitted as internal assessment marks to the university through the college office.
26th Alumnae Meet	Organized 26th Alumnae meet of its Aluminatees in the college auditorium on January 20,2019. Many students shared their experiences and feelings about the college in grateful manner.
International Women Day Celebration	The Department celebrated international Women's Day on 8th March 2019 in the college campus. On this occasion, the students were given the knowledge of various social evils like practice of

	sati, child marriage, female foeticide dowry, custom of 'pardah' etc. that are damaging the roots of our society. The teachings of the Great Gurus and the spiritual leaders were discussed who endowed the women with equal status to men.
Examination forms implemented	Regular academic audits are done for each department with the Principal, the IQAC Co-ordinator and the teachers where the parameters discussed.
Students' grievance redressal cell	Suggestion boxes have been installed by the IQAC at prominent location in the campus to deposit the complaints/ request/ suggestion. The IQAC had a meeting with heads of the central association where in the grievances of the students were resolved.
Training programmes/ capacity building sessions for faculty and non-teaching staff, creation of an efficient and smooth functioning of the respective offices.	To chalk out an effective mechanism for bringing the latest technology, introduction of the new software, training programmes/ capacity building sessions were conducted for faculty and non-teaching staff.
Publication of five journals belonging to various disciplines	The college is in process of publishing the 2nd edition of five journals from the various departments i.e. Phrenic - A Journal of Social Science from history; Journal of Computational Science and Technology from Mathematics and Computer Science; Adb from Punjabi; Vinijya & Prabandhana DSCW's Journals of Commerce & Management from Commerce; Aesthetical DSCW from Fine Arts and Interdisciplinary Journal of Applied Philosophy in from the department of philosophy.
ICSSR Sponsored National Seminar	Organized "ICSSR Sponsored National Seminar" on the topic "Transformation Of Business Through Digitalization: Recent Trends And Future Of Digitalization With Respect To Indian Business" On 16th April 2019.
National Seminar Sponsored by ICSSR	Organized National Seminar Sponsored by ICSSR/IMPRESS Scheme on the topic "Stubble Burning in Punjab: Issues, Challenges and Remedies"on 15th April, 2019 at DSCW Ferozepur.
Students grievance redressal cell	Suggestion boxes have been installed by the IQAC at prominent location in the campus to deposit the complaints/ request/ suggestion. The IQAC had a meeting with heads of the central association where in the grievances of the students were resolved.

Regarding nomination as research supervisor	The chairperson announced that Dr. Anju Bala, Assistant Professor in Commerce has been approved by Panjab University as Research Supervisor for M.Phil/ Ph.D scholars.
Actively participation in community services	The IQAC motivate the students and staff for actively participate in the community services. IQAC are engaged in camping and creation of villages around Ferozepur. They also organize, Road Safety awareness events- Skits and Walkathon and Cycle rally. AIDS awareness through the RED RIBBON CLUB besides scheduled programmes.
Seminar on MOOC and NPTEL	Organized Seminar to introduce the students about various online MOOC courses by NPTEL on 01-08-2018.
Preparation of the Academic calendar for the next academic year begins in July 2018	Every department submitted a detail academic and activity calendar of the department to the IQAC. A comprehensive academic calendar by a committee heads of the various departments and the principal with the help of IQAC. The academic calendar has details of distribution of teaching days and examination days in each terms. The academic and culture calendar is published in the information brochure and it is uploaded on the website.
Submission of the teaching plans for the first, Third & Fifth Semester	The teaching plan was discussed with the IQAC members suggested the faculty members to submit their teaching plans for the first, third and fifth semester of their respective subjects for the betterment of the higher education.
Initiated taken for maintenance of daily diary	IQAC initiated the maintenance of the daily diary. The preparation of 180 teaching days calendar every years which has to be adhered to by every teacher.
Regarding workshop on self help	A workshop on self help was organized by Women Empowerment Cell in Sodhewala village to motivate the womenfolk to create resources for their own survival and to be a helping hand to their husbands. This in turn could make them self-reliant.
To strengthen the Library	To strengthen the library IQAC chairperson unanimously passed an amount of Rupees three lacks for books purchasing by the departments.
To organize the Induction lectures for the students and for the teachers	The IQAC has suggestion boxes installed at strategic positions and students are made aware of them in the induction

programme. The IQAC begins the journey of the students in the college with an induction program in which it also invites experts to apprise the girls of the various opportunities available to students after having education from a reputed institution and how they should make all efforts to make best use of all the facilities that the college provides.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	19-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

14-Nov-2013

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College ensures a system of participative management whereby information flow and decision making processes are systematized and channelled through all key constituents of the College. The suggestions given by the Governing Body, the Management Committee and the Finance Committee are implemented by the various administrative offices, under the leadership and guidance of the Principal. The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and the students, are regularly

organised. Feedback received from faculty, students, alumnae and other stakeholders are considered for continuous review and revision which are relevant to the changing needs of higher education.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The Panjab University constitutes the BOS for each subject & prescribes the details of the curriculum. Workshops on new syllabi are conducted and are reviewed periodically through the BOS. Teachers from the faculty associate themselves with the subject associations in preparing question banks. Many staff members are active members and office bearers of Subject Associations, Academic Council, and BOS of the University. • Structured committees at the department level of DSCW with domain experts from reputed organizations/industry design the curriculum of B.Voc. and innovative skilled development courses at UG and PG level keeping in mind the needs of the nation and the region. The innovative curricular design architecture by amalgamating teaching, research and outreach activities have led the institution to the present level of College of Excellence. • Inclusive education is our focus for the same and we follow the #5 step formula of Curriculum • Development • The curriculum is implemented keeping in mind the Curriculum lifecycle, Internationally Agreed Goals (IAGs), and core practices • Departmental meetings are held before the commencement of holidays to designate work/pre-plan the new session. • Teachers during the holidays prepare for orientation and content teaching by doing extensive research on topics and preparing apt aids (PPTs, videos, audios, interactive games, notes etc.) for the same. • The faculty complies with the institute's demand to inculcate innovative teaching methodology. • Stakeholders informed and updated via media, advertisements, pre-session counseling and orientation sessions, Electronic data management and well-maintained College website and other electronic systems. • Annual academic calendar is issued and the teachers are given a work diary to maintain throughout the session, pre-planning their lectures in advance. • Orientation classes held at the commencement of the session account for an eased induction into the subject. • Student centered teaching approach is followed. • The department level meetings are conducted regularly to evolve appropriate action plans for the effective implementation of the curriculum in the college. • Reviewing process of the curriculum holds immense value for us. • Constant feedbacks and interaction with students help in assured delivery of quality education and sustain to an environment where student teacher relationship is enhanced with new and healthier dimensions. • Quality Maintenance • Advanced planning to arrange remedial classes, notes and discussions for weaker students. • Resources for the advanced learner considered pre-hand. • Faculty attends seminars and workshops to update their knowledge. • Experts drawn from the Industry, Universities and reputed colleges are consulted as well as invited from time to time. • MoUs with many reputed organisations in and around Punjab. The practitioners from these organisations visit the College on a regular basis and share their expertise with the students. • Students visit industries as a part of their learning process. • Peer/ Stakeholder/ Student/ Faculty/ Alumnae feedback periodically acquired via feedback forms, • IQAC meetings, departmental meetings, parents' meetings, general meetings. Feedback

from faculty is received through departmental, staff and IQAC meetings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Cutting, Tailoring and Embroidery	Cutting, Tailoring and Embroidery	05/10/2018	24	Focus on employability and Entrepreneurship	Skills that employers look for in candidates for employment
Cooking and Housekeeping Management	Cooking and Housekeeping Management	05/10/2018	24	Focus on employability and Entrepreneurship	To Align Skills With Job Market Needs
Art Craft Management	Art Craft Management	05/10/2018	24	Focus on employability and Entrepreneurship	Skill on Art Craft Management

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Journalism & Mass Communication	01/11/2018
BVoc	Food Processing and Preservation	01/11/2018
BVoc	Nutrition and Dietetics	01/11/2018
BVoc	Hospitality and Tourism Management	01/11/2018
BSc(Agriculture)	Agriculture	30/11/2018
MSc	Fashion Designing	30/11/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	83	33

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Cutting, Tailoring and Embroidery	09/07/2018	21
Art Craft Management	09/07/2018	4
Soft Skills and Personality Development	09/07/2018	48
Still Life Study	09/07/2018	47
Punjabi Folk Dance Gidha	09/07/2018	49
Communication Skills in English	09/07/2018	48
Fabric Painting	09/07/2018	49
Web site Designing	09/07/2018	47
Acting	09/07/2018	46
Punabi Folk Dances	09/07/2018	48
Rajasthani Folk Dances	09/07/2018	47
Indian Musical Instruments	09/07/2018	44
Cosmetology	09/07/2018	50
Hair Design	09/07/2018	50
Writing Skills in English	09/07/2018	47
Food Preservation	09/07/2018	46
Mural Painting and Modelling	09/07/2018	49
C Language	09/07/2018	46
Folk Instruments of Punjab	09/07/2018	45
Makeup	26/06/2018	50
Skin Therapy	09/07/2018	49
Personality Development in and Speech Skills	09/07/2018	45
Tailoring Skills	09/07/2018	48
Oil Painting	09/07/2018	47
Yoga Mental Help	09/07/2018	45
Soft Skills and Interview Skills	09/07/2018	46
Indian Cuisines	09/07/2018	44
Pot Painting	09/07/2018	49
Spa Therapy	09/07/2018	49
Computer Based Accounting	09/07/2018	16
Communicative English	09/07/2018	15

Cosmetology and Beauty Care	09/07/2018	39
Fashion Designing	09/07/2018	12
Fine Arts	09/07/2018	15
Insurance Business	09/07/2018	35
Beauty Wellness	09/07/2018	50
Fashion Designing and Clothing Construction	09/07/2018	27
Cooking and Housekeeping Management	09/07/2018	6
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Problems and Prospects of Indian Rice Mills	1
MCom	Rice Mill Process and Trading	1
MCom	Customer Satisfaction Regarding Banking Services	1
MCom	Project Report on UTI Mutual Funds	1
MCom	Banking System in India	1
MCom	Comparative Analysis of ICICI Prudential Mutual fund and SBI	1
MCom	Working Capital Analysis of Co-operative Bank	1
MCom	Customer Awareness and Perception Towards Internet Banking	1
MCom	Employee Satisfaction at Dena Bank	1
MCom	Problems of Working Capital Management at Baba Bhuman Shah Rice Mill	1
MCom	A Study on Awareness of Plans of life Insurance corporation (LIC) of India	1
MCom	Study on Analysis of Working Capital Management	1
MCom	Investor Perception About Investment in SBI	1

	Mutual fund	
MCom	A Study on Products and Services Of Oriental Insurance Company	1
MCom	Recruitment Process in LIC India	1
MCom	Organizational Analysis at Sukhbir Agro Energy Ltd.	1
MCom	A study on Customer Satisfaction in Life Insurance Policy at Kotak Mahindra Life Insurance	1
MCom	Working Capital Management at Maruti Suzuki India Ltd	1
MCom	Functioning and Structure of Cooperative Bank	1
MCom	Problems and Prospects of Rice Mill workers at Satkar Rice Mills	1
BCA	Hotel Management System	4
BCA	Online Jewellery store	2
BCA	College management System	3
BCA	Online Furniture Shop	5
BCA	Alumni Management	1
BCA	Fees Management System	2
BCA	Online Furniture Shop	1
BCA	Online Swiggy Order	3
BCA	Online Book store	6
BCA	Book store	1
BCA	Shopping Websites	2
BCA	Wedding Planner	2
BCA	On -line Shopping	4
MSc	Tarnado Constructions	2
MSc	Wedding planner	2
MSc	Online Digital Electronic	1
MSc	Tourism in India	2
MSc	online Shopping System	1
MSc	Bus Reservation	3
MSc	Sallon Management System	2

MSc	Hotel management System	2
MSc	Library management System	2
MSc	Hotel management System	1
MSc	Touchless Doorbell sensor	2
MSc	Automatic Street Light	4
MSc	Li-Fi (Light Fidelity)	1
MSc	Bank Management System	3
MSc	Free Energy Device Catching Simcard Signal	2
MSc	Artificial Intelligence	5
MSc	Drone Making	3
MSc	Airlines Reservation System	2
MSc	Railway Reservation System	1
BVoc	Bank Management System	3
BVoc	Ticket Reservation System	2
BVoc	Hotel management	2
MSc	Floral Diversity of Bare Ke Ferozepur	1
MSc	Herbs of Bare Ke Forest (Ferozepur)	1
MSc	Herbs and Shrubs Growing Between Ferozepur And Bikaner Canal (Ferozepur)	1
MSc	Carbon Assessment Of Bare Ke Forest, Ferozepur	1
MSc	Documentation Of Fungal Diversity Associated With The Post Harvest Decay Of Fruits	1
MSc	Trees Growing Between Ferozepur And Bikaner Canal	1
MSc	Herbs of Chak Sarkar (Ferozepur)	1
MSc	Impact of High Temperature And Vehicular Pollution on Phenology And Palynology Studies of Some Roadside Trees	2
MSc	Effect Of Quinoa Incorporation On The Physicochemical	2

	Properties Of Gluten-Free Chapatis	
MSc	Effect Of Amaranth Incorporation On The Physicochemical Properties Of Gluten-Free Chapatis	1
MSc	Survey Of Post-Harvest Diseases Of Fruits And Vegetables From Markets Of Ferozepur	1
MSc	Trees of Chak Sarkar Forest (Ferozepur)	1
MSc	Shrubs And Trees of Bare Ke Forest (Ferozepur)	1
MSc	Effect Of Sequential Extraction On The Total Phenol, Flavonoid Content And Antioxidant Activity Of Lactuca dissecta	1
MSc	Phytochemical Analysis And Allelopathic Potential Of Ranunculus muricatus	1
BVoc	Requirements of Quality Assurance in Healthcare	1
BVoc	Total Quality Management in Human Resource & Attrition Analysis	1
BVoc	Recruitment and Selection	1
BVoc	Compliance Study of the Q-SOFA Assessment	1
BVoc	Marketing Research: Enhancing Brand Value"	1
BVoc	Performance Appraisal of Employees & Attrition Analysis	1
BVoc	Knitting Techniques	1
BVoc	Different Type of Fabric	1
BVoc	Textile Printing	2
BVoc	Various Department of Apparel Industry	2
BVoc	Printing Techniques	1
MSc	Insect collection	13
BVoc	Chemical Hair Procedure	27

BVoc	Make-up Artistry	29
BVoc	Hair Styling Techniques	47
MSc	Identification of Background Radiation of Nuclear Lab, Panjab University Chandigarh using CANDLE	2
MSc	A Study on effects of prana Mudra on Eye Sight	2
MSc	A Study on Contemporary Treatments of Wrinkles	2
MSc	A Survey on factors affecting usage and popularity of different brands of hair conditioners among females	2
MSc	Haircoloring Trends among Young Girls in chandigarh-A Survey (2018-19)	2
MSc	Trends in Use of Hair Color- A study amongst girls aged 16-25 Years in ferozpur City	2
MSc	Investigation of the Efficacy of Acupressure points in treating cervical spondylitis in Ferozpur City	1
MSc	A Study on the Incidence and occurrence of ACNE among Adolescent girls	2
MSc	A Study on Availability of different Moisturizers Brands in the Market	2
MSc	A Study on the Knowledge, Attitudes and Practices related to Skin Cancer among Adolescent Girls	2
MSc	A Study to evaluate the attitude and practices of INDIAN females towards UV Protection	1
MSc	Lice Infestation: It Prevalence and awareness amongst females in the age Group of 5-10 years in Ferozpur City	2

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Institution collects stake holder feedback every year for UG and PG programs. Feedbacks from Students, Faculty, Parents, Alumni, Employer and Professional bodies are considered for continuous improvements in curriculum and other academic aspects. Inputs collected from all the stake holders are analyzed and put forth in Program Assessment Committee (PAC) and Department Academic Committee (DAC). The reviewed and valid inputs regarding curriculum, course contents etc. are put forth in Board of Studies(Skilled Courses) (BoS) for approval. After getting approval in BoS, the curriculum with the incorporation of recommended changes if any is sent to Academic Council for their final endorsement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BVoc	FPP	50	19	16
BVoc	HTM	50	18	15
MA	English	120	41	39
MA	Hindi	120	26	23
MA	Punjabi	120	35	33
MA	History	120	45	41
MA	Economics	120	19	17
MSc	CHEMISTRY	80	69	63
MSc	PHYSICS	80	68	63
MSc	BOTANY	80	46	42
MSc	ZOOLOGY	80	45	40
MSc	MATHEMATICS	120	81	75
MSc	COSMETOLOGY AND HEALTH CARE	160	58	51
MSc	INFORMATION AND TECHNOLOGY	120	31	30
MCom	COMMERCE	80	61	59
MSc	FASHION DESIGNING	40	10	8

BA	Humanities	600	598	494
BCom	Commerce	420	240	220
BSc	Medical Non Medical and Computers Science	600	480	449
BCA	Computer Science	480	148	138
BSc(Agriculture)	Agriculture	40	35	33
BVoc	GPBA	150	110	103
BVoc	TFT	150	89	79
BVoc	HAM	150	78	67
BVoc	SWD	50	10	8
BVoc	JMC	50	18	16
BVoc	NAD	50	29	26
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1664	577	39	9	72

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
120	120	10	20	15	9
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System The process of Mentoring is an individualized form of counseling and guidance activities. It addresses the needs of the students to have a friend, a counselor and a confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. Effective mentoring begins with the faculty and depends upon the healthy relationship between faculty and students. Mentor A mentor is a teacher acting both as a friend and a role model who supports and encourages a student in her academic and personal growth. The mentor guides a student in her academic pursuits and emotional and psychological development, particularly in the latter's transition phase. The mentor also guides his/her wards in how much they should try to achieve and how. Dev Samaj College for Women has adopted and implemented a Mentoring System as a student support measure. The system, though flexible, functions along welldefined lines. Each faculty member is the mentor of a group of 25 to 30 students allocated to him/ her by the Head of the

Department. The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counseling to the wards. Critical issues are brought in the notice of the Head of the Department. The teacher meets the wards informally outside class hours as well and guides them regarding their career options. A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes. Types of Mentoring: •

Professional Guidance – regarding professional goals, selection of career, higher education. • Career advancement – regarding selfemployment opportunities, entrepreneurship development, morale, honesty, and integrity required for career growth. • Coursespecific – regarding attendance and performance in the present semester and overall performance in the previous semester. • Labspecific – regarding Do's and Don'ts in the lab. Responsibilities: The Mentor • Meets the group of students at least twice a month. • Continuously monitors, counsels, guides and motivates the students in all academic matters. • Advises students regarding choice of electives, project, summer training etc. • Contacts parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. • Advises students in their career development/professional guidance. • Keeps contact with the students even after their graduation. • Intimates HOD and suggest if any administrative action is called for. • Maintains a detail progressive record of the student. • Maintains a brief but clear record of all discussions with students. The HOD • Meets all mentor of his/her department at least once a month to review the proper implementation of the system • Advises mentors wherever necessary. • Initiates administrative action on a student when necessary. • Keeps the head of the institute informed. The Academic Council The academic council of the institution discusses mentoring related issues at least once a semester during its meetings and revises/upgrades the system

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2395	120	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
76	61	15	11	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Harpreet Kaur	Assistant Professor	Best Poster Award at National Conference, Multani Mal Modi College, Patiala
2018	Ms. Hardeep Kaur	Assistant Professor	Gold Medal, Nptel online Course (Wild Life Conservation)
2018	Dr. Harleen Kaur	Assistant Professor	Participated in International Conference entitled "Science and Technology: Trends and Challenges" on 1617 April, 2018 and won best paper presentation award.
2018	DR. MADHU PRASAR	Principal	Best Principal in

			Punjab award by the CMAI Association of India
2018	Mrs. Kanika Sachdeva	Assistant Professor	Award of Appreciation on Beti Bachao and Beti Padhao held at J.C.P Hussaini Wala, B.S.F
2018	Mrs. Leena Kakkar	Assistant Professor	Awarded with a Certificate of appreciation by Nagar Council Ferozpur city on Programme Swachta Abhiyan
2019	Mrs. Madhu Gautam	Assistant Professor	Awarded with a Certificate of appreciation by Nagar Council Ferozpur city on Programme Swachta Abhiyan
2018	Dr. Sangeeta Arora	Assistant Professor	Awarded with a Certificate of appreciation by Nagar Council Ferozpur city on Programme Swachta Abhiyan
2018	Dr. Ambuj Sharma	Assistant Professor	Awarded with a Certificate of appreciation by Nagar Council Ferozpur city on Programme Swachta Abhiyan
2018	Mr. Sandeep Kumar	Assistant Professor	Appreciation Award On National Voter Day by District Election Officer, Ferozpur
2018	Mr. Sandeep	Assistant Professor	Awarded with a Certificate of appreciation by Nagar Council Ferozpur city on Programme Swachta Abhiyan
2018	Ms. Harsimrat Kaur	Assistant Professor	Awarded with a Certificate of appreciation by Nagar Council Ferozpur city on Programme Swachta

			Abhiyan
2018	Mrs. Sangeeta Sharma	Assistant Professor	Awarded with a Certificate of appreciation by Nagar Council Ferozepur city on Programme Swachta Abhiyan
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.I	2	20/04/2019	30/07/2019
BA	B.A.II	4	20/04/2019	20/07/2019
BA	B.A.III	6	20/04/2019	29/06/2019
BCA	BCA I	2	20/04/2019	10/07/2019
BCA	BCA II	4	20/04/2019	06/07/2019
BCA	BCA III	6	20/04/2019	03/06/2019
BSc	B.ScI NM	2	20/04/2019	29/07/2019
BSc	B.ScII NM	4	20/04/2019	18/07/2019
BSc	B.ScIII NM	6	20/04/2019	28/06/2019
BSc	B.ScI MED	2	20/04/2019	29/07/2019
BSc	B.ScII MED	4	20/04/2019	18/07/2019
BSc	B.ScIII MED	6	20/04/2019	28/06/2019
BSc	B.ScI CSC	2	20/04/2019	29/07/2019
BSc	B.ScII CSC	4	20/04/2019	18/07/2019
BSc	B.ScIII CSC	6	20/04/2019	28/06/2019
BSc(Agriculture)	B.Sc.I	2	20/04/2019	13/09/2019
BVoc	B.VocI (GPBA)	2	20/04/2019	21/10/2019
BVoc	B.VocII (GPBA)	4	20/04/2019	17/09/2019
BVoc	B.VocIII (GPBA)	6	20/04/2019	31/07/2019
BVoc	B.VocI(TFT)	2	20/04/2019	30/09/2019
BVoc	B.VocII(TFT)	4	20/04/2019	22/08/2019
BVoc	B.VocIII(TFT)	6	20/04/2019	06/08/2019
BVoc	B.VocI (HAM)	2	20/04/2019	13/09/2019
BVoc	B.VocII (HAM)	4	20/04/2019	13/09/2019
BVoc	B.VocIII	6	20/04/2019	29/07/2019

	(HAM)			
BVoc	B.VocIII (SWD)	6	20/04/2019	01/08/2019
BVoc	B.VocI (JMC)	2	20/04/2019	16/10/2019
BVoc	B.VocI (NAD)	2	20/04/2019	16/10/2019
BVoc	B.VocI (FPP)	2	20/04/2019	06/09/2019
BVoc	B.VocI (HTM)	2	20/04/2019	09/09/2019
MA	M.AI (English)	2	20/04/2019	14/08/2019
MA	M.AII (English)	4	20/04/2019	08/08/2019
MA	M.AI (Hindi)	2	20/04/2019	01/08/2019
MA	M.AII (Hindi)	4	20/04/2019	01/08/2019
MA	M.AI (Punjabi)	2	20/04/2019	02/08/2019
MA	M.AII (Punjabi)	4	20/04/2019	06/08/2019
MA	M.AI (History)	2	20/04/2019	08/08/2019
MA	M.AII (History)	4	20/04/2019	09/08/2019
MA	M.AI (Economics)	2	20/04/2019	13/08/2019
MA	M.AII (Economics)	4	20/04/2019	02/08/2019
MSc	M.ScI (Chemistry)	2	20/04/2019	06/08/2019
MSc	M.ScII (Chemistry)	4	20/04/2019	02/08/2019
MSc	M.ScI (Physics)	2	20/04/2019	26/08/2019
MSc	M.ScII (Physics)	4	20/04/2019	13/08/2019
MSc	M.ScI (Botany)	2	20/04/2019	22/08/2019
MSc	M.ScII (Botany)	4	20/04/2019	17/07/2019
MSc	M.ScI (Zoology)	2	20/04/2019	07/08/2019
MSc	M.ScII (Zoology)	4	20/04/2019	19/07/2019
MSc	M.ScI (Math)	2	20/04/2019	05/08/2019
MSc	M.ScII (Math)	4	20/04/2019	06/08/2019
MSc	M.ScI (Cosmetology)	2	20/04/2019	28/08/2019
MSc	M.ScII	4	20/04/2019	10/07/2019

	(Cosmetology)			
MSc	M.ScI (IT)	2	20/04/2019	26/07/2019
MSc	M.ScII (IT)	4	20/04/2019	20/06/2019
MCom	M.ComI	2	20/04/2019	06/09/2019
MCom	M.ComII	4	20/04/2019	01/08/2019
MSc	M.ScI (Fashion Designing)	2	20/04/2019	09/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Structured and transparent Evaluation System is necessary for monitoring the progress of students' learning. The Institute attempts to evaluate the students on two types of parameters viz. Qualitative and Quantitative. Both types of evaluation are necessary for understanding the effectiveness of teaching learning process. Quantitative evaluation is easily measurable whereas qualitative evaluation is difficult to measure. However, the Institute adopts an objective mechanism so that qualitative measure can be converted into quantitative measure to make evaluation more transparent. The Institute constantly reviews the mechanism of evaluation to understand its effectiveness and make it student centric. Need for Reform As the Institute is an affiliated college of the University, it has External and Internal Evaluation system with a weight ratio of 80:20. The University has 80 control whereas the Institute has a mere 20. The internal evaluation constitutes 20 marks in each subject in all semesters. The continuous internal evaluation is designed for these 20 marks based on various parameters listed as below: 1.Performance in class test 2.Attendance and Class conduct 3.Assignments 4.Participation and Contribution in Events/Activities 5.Behaviour The Institute over the past few years has been following a standard norm of giving equal weight of 4 of 20 (or 4 marks) to each of these parameters. However, it was observed that there was a lot of subjectivity involved in this type of evaluation mechanism. Like for instance, the number of assignments in different subjects varied, the judgment on class conduct and participation of students in activities was not uniform, hence there was a need to reform the entire system. With the advent of IQAC and its noteworthy concern about this issue, the Institute took a review of this mechanism. The IQAC, then initiated the process of designing and implementing a novel idea of Credit Based Assessment @ DSCW (CBA) where the student has to earn certain number of credits in order to gain internal marks. Credits are assigned in the following areas throughout the semesters. • Overall Academic Attendance (Classroom Attendance) • Participation in Activities/ Projects • Participation in Committees/Clubs and Associations • Performance in Class Tests Examinations/Assignments • Behaviour/Conduct Credit earning system is designed for each of these areas and minimum and maximum criteria are set in each of these areas. A student has to earn minimum credit points in each of these areas and a maximum limit of earning credit points in each of these areas is also set. The primary premise of CBA has been that each student learns in a different manner and hence the manner in which a student wishes to learn has to be made available to the student. In CBA the students are provided with a large degree of freedom in the way in which they wish to learn and earn credits. This system ensures involvement of students in all the areas of learning activities and gives all students an equal opportunity to score good credit points thereby getting good internal marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution plans and organises the teaching learning and evaluation schedules keeping the curriculum and the academic year in mind. The working days are fixed as per University norms. The academic calendar is prepared as per the guidelines of the University by a committee set up by the Principal and contains detailed information for the benefit of students, teachers and parents. The contents include the College crest and Motto with a description, helpful phone numbers, space for entering the personal details of the students, information about DSCW, the patron of the College, the aims and objectives of the College, the names of the Teachers (Departmentwise) and their phone numbers, a list of Associations and their Presidents (staff), a list of class guides, deans, schedule of programmes and holidays, general regulations, fee regulations, rules for attendance and leave, College examination schedule, library rules, rules regarding issue of certificates, heads and members of various College committees, calendar with information about working days, holidays and examination dates. Before the commencement of a new academic year, a staff meeting is conducted in which detailed discussion of teaching learning evaluation scheme is made and each department is assigned the task of preparing the teaching learning evaluation plan based on which the continuous internal evaluation could be envisaged. The evaluation scheme prepared by the College is consistent with the University norms and regulations. The evaluation scheme is discussed in the staff meeting and at the departmental meetings. The plan of evaluation includes class tests, oral tests, open book tests, subject quizzes, Internal Assessment Tests, assignments, special tests for advanced and slow learners etc. The evaluation plan also includes the date, time and month of examinations, answer scripts to be returned to the students after the evaluation, submission of the marks to the office, display of internal assessment marks on the notice board etc. The teaching, learning and evaluation plan is recorded in the work diary maintained by the individual faculty member of the respective departments. The plan of teaching, learning and evaluation is submitted to IQAC which monitors its implementation. The evaluation schedules of both internal and end semester examinations are informed to the students in the beginning of the year through the College calendar. Timely reminders are given from time to time through notices, announcements and SMS messages. The academic calendar is strictly adhered to. All details about the internal examinations, assignments, student seminars and endsemester examinations, extracurricular cocurricular activities, the last working day, revision holidays, etc., are made known to the students at the beginning of the semester itself so that it helps them plan their studies accordingly. The College also follows a definite schedule for all cocurricular and extracurricular activities. The work diaries maintained by each teacher are documents which clearly show the teaching plans, tasks accomplished and schedules adhered to. The work diaries are regularly monitored.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dscwfzr.org/wp-content/uploads/2019/03/CriterionII/2.6.1%20course%20overview%20view%20doucments.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Humanities	BA	B.A-III	154	137	88.96

Computer Application	BCA	BCA-III	47	42	89.36
Commerce	BCom	B.Com-III	83	81	97.59
Science	BSc	B.Sc-III NM	95	94	98.94
Science	BSc	B.Sc-III MED	51	51	100
Science	BSc	B.Sc-III CSC	56	55	98.21
Vocational	BVoc	B.Voc-III (GPBA)	28	18	64.28
Vocational	BVoc	B.Voc-III (TFT)	25	23	92
Vocational	BVoc	B.Voc-III (HAM)	17	17	100
Vocational	BVoc	B.Voc-III (SWD)	9	7	77.7
Humanities	MA	M.A-II (English)	16	13	81.25
Humanities	MA	M.A-II (Hindi)	16	16	100
Humanities	MA	M.A-II (Punjabi)	16	15	93.75
Humanities	MA	M.A-II (History)	13	12	92.30
Humanities	MA	M.A-II (Economics)	8	8	100
Science	MSc	M.Sc-II (Chemistry)	38	34	89.47
Science	MSc	M.Sc-II (Physics)	41	39	95.12
Science	MSc	M.Sc-II (Botany)	25	25	100
Science	MSc	M.Sc-II (Zoology)	21	21	100
Science	MSc	M.Sc-II (Math)	44	33	80.48
Science	MSc	M.Sc-II (C osmetology)	26	24	92.30
Computer Sc.	MSc	M.Sc-II (IT)	10	10	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dscwfzr.org/download/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	36	DBT	10300000	0
Any Other (Specify)	02	ICSSR National Seminar	200000	150000
Any Other (Specify)	02	ICSSR National Seminar	200000	150000
Any Other (Specify)	02	ICSSR National Seminar	250000	187500
Any Other (Specify)	02	ICSSR National Seminar	250000	187500
Any Other (Specify)	02	ICSSR National Seminar	250000	187500
Any Other (Specify)	36	UGC	21900000	9260000
Major Projects	24	ICSSR Impress	1000000	400000
Minor Projects	12	ICSSR Impress	400000	160000
Minor Projects	12	ICSSR Impress	300000	120000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on IPR	Hospital Administration and Management	11/10/2019
Seminar on Role of IPR in Technology Transfer and Economic Growth	Commerce	28/01/2019
Seminar on IPR and Innovation	Economics	21/09/2018
One day workshop on Intellectual Property Rights and Thesis Writing	Economics	25/01/2019
Seminar on Intellectual Property Rights ,	Economics	02/02/2019

Innovation and Health Care		
State Level seminar on Online Transactional Processing (OLTP)	Computer Science	16/03/2019
National Workshop on Entrepreneurship Skill and Recent Trends in IT Industry	Computer Science	20/03/2019
workshop on Batik Dyeing and Printing, Mr. Ashwini, Brighttway Colors, Amritsar	Computer Science	22/03/2019
workshop on Fevicryl Paintings by Ms.Yukti Karwa, Instructor, Pidlite Industry Limited Chandigarh	Fashion Designing	17/10/2018
workshop on Grooming Sessions by Mr.Ishu Joshi, Chreographher, Saroj Khan Academy, Chandigarh	Fashion Designing	03/11/2018
Seminar on World Cancer Day to create breast awareness	Fashion Designing	04/02/2019
5 Day Workshop on Fishery Training Course	Zoology	15/09/2018
State Level Workshop on "Prawn Farming: Culture and Harvesting" at fisheries and prawn farm, Village Bahadur Khera, Malout.	Zoology	25/09/2018
Seminar on IPR and Innovation	Zoology	23/01/2019
One day workshop on Role and Relevance of Ethics, Innovation and IPRs in Changing Academic Environment	IQAC	28/01/2019
one day guest lecture on Intellectual Property Rights	IQAC	15/11/2018
Workshop on patent right	IQAC	27/11/2018
workshop on API calculation	IQAC	16/01/2019
Entrepreneurship Innovations Technologies	Computer Science	14/02/2019
workshop on Recent Trends in Applicable Mathematics	Mathematics department	05/02/2019

One day workshop on Areas of Intellectual Property Rights	IQAC	28/02/2019
Lecture Series Under Industry Academia Innovative Practices	Computer Science	25/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Principal Award	Dr. Madhu Prashar	CMAI Association Of India	28/05/2019	Best Principal Award
Swachta Abhiyan	Mrs. Leena Kakkar	Nagar Council, Ferozepur	11/10/2018	Certificate
Swachta Abhiyan	Mrs. Madhu Gautam	Nagar Council, Ferozepur	11/10/2018	Certificate
Swachta Abhiyan	Dr. Sangeeta Arora	Nagar Council, Ferozepur	11/10/2018	Certificate and Trophy
Swachta Abhiyan	Mr. Sandeep Kumar	Nagar Council, Ferozepur	11/10/2018	Certificate
Beti Bachao Beti Padhao	Mrs. Kanika Sachdeva	Ministry of Information and Broadcasting	22/02/2018	Certificate
Swachta Abhiyan	Ms. Harsimrat Kaur	Nagar Council, Ferozepur	11/10/2018	Certificate
Swachta Abhiyan	Mrs. Sangeeta Sharma	Nagar Council, Ferozepur	11/10/2018	Certificate
Swachta Abhiyan	Mr. Sandeep	Nagar Council, Ferozepur	11/10/2018	Certificate
Swachta Abhiyan	Dr. Ambuj Sharma	Nagar Council, Ferozepur	11/10/2018	Certificate

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation centre of Dev Samaj College	ICDSC	DSCW	ICDSC	Skilled and Research	15/02/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	01	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	8	0
National	Computer Science	6	0
National	History	2	6.23
National	HAM	2	0
National	HTM	2	0
National	Fine Arts	2	0
International	Economics	2	5.96
International	Agriculture	3	0
International	Home Science	5	0
International	Fashion Designing	6	0
International	JMC	2	0
International	History	2	0
International	Mathematics	3	0
International	HTM	1	0
International	Zoology	3	0
National	ENGLISH	7	5.87
National	Commerce	10	5.32
International	Botany	7	6.3
International	English	10	5.75
International	Physics	2	0.81
International	Chemistry	1	5.16
International	Pol.Sc.	1	6.31
International	Hindi	2	2.54
International	Commerce	4	2.54
International	B.Voc. (JMC)	2	7.08
National	Physical Education	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Physical Education	2
Computer Department	6
Mathematics	24
Political Science	2
HAM	2
Commerce	9
English	14
Music	1
Hindi	1
Economics	6
Punjabi	5
Agriculture	2
History	8
Chemistry	1
Botany	11
HTM	2
Home Science	5
Fashion Designing	8
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Estimation of Natural Radionuclides in the soil samples and its radiological impact on human health	Dr. Asha Rani	Radiation Effects and Defects in Solids	2018	12	Dev Samaj College for Women, Ferozepur City	Nil
Carcinogenic and Noncarcinogenic Risk Assessment of Metals in Groundwater via Ingestion and Dermal Absorption	Dr. Asha Rani	Journal of the Geological Society of India	2018	15	Dev Samaj College for Women, Ferozepur City	3

Pathways for Children and Adults in Malwa Region of Punjab						
Conservation of a predator species in SIS PreyPredator system using optimal taxation policy	Nishant Juneja	Chaos Solitions and Fradats	2018	2.95	I.K. Gujral, Punjab Technical University, Kapurthala, Punjab	1
Dynamical Behavior of PreyPredator system with alternative food for predator	Nishant Juneja	International Journal on Emerging Technologies	2019	0	Dev Samaj College for Women, Ferozepur City	Nil
Dynamical Behaviour of two toxic releasing competing species in present of predator	Nishant Juneja	Differential Equations and dynamical systems	2019	0	Dev Samaj College for Women, Ferozepur City	Nil
Reduction of animal sacrifice in biomedical science research through alternative design of animal experiments.	Rai, J. and Kaushik, K.	Saudi Pharmaceutical Journal	2018	1	Department of Zoology, Dev Samaj College for Women, Ferozepur City	2
Conversion of apoptosis to	Kaushik, K., Kaushal, N. and Kalla,	International Journal of Reproductive Biomedicine	2018	1	Department of Zoology, Dev Samaj	1

necrosis and the corresponding alteration in the oxidative milieu of male germ cells of rat under acute heat stress: An experimental study.	N.R.	cine			College for Women, Ferozepur City	
Heat induced differential pattern of DNA fragmentation in male germ cells of rats	Kuldeep Kaushik, Naveen Kaushal, Pawan Kumar Mittal, Natwar Raj Kalla	Journal of Thermal Biology	2019	1	Department of Zoology, Dev Samaj College for Women, Ferozepur City	Nil
Redox modulatory protective effects of ω 3 fatty acids rich fish oil against experimental colitis	Sharma, M., Kaur, R., Kaushik, K. and Kaushal, N	Toxicology mechanisms and methods	2018	1	Department of Zoology, Dev Samaj College for Women, Ferozepur City	6
Sequence Characterization of Alpha 1 isoform (ATP1A1) of Na/KATPase Gene and Expression Characteristics of its Major Isoforms across Tissues of Riverine Buffaloes (Bubalus Bubalis) .	Ramneek Kaur, Ankita Sharma Monika Sodhi Shelesh Kumar Swami Vijay Lakshmi Sharma Parvesh Kumari Preeti Verma Manishi Mukesh.	Gene Reports	2018	2	Department of Zoology, Panjab University, Chandigarh 160014, India and ICAR National Bureau of Animal Genetic Resources, Karnal, Haryana, India	1
Selection	Ramneek Kaur, Monik	PlosOne	2018	2	Department	4

of suitable reference genes for normalization of quantitative RT-PCR (RT-qPCR) expression data across twelve tissues of riverine buffaloes (<i>Bubalus bubalis</i>)	a Sodhi Ankita Sharma Vijay Lakshmi Sharma Preeti Verma Shelesh Kumar Swami Parvesh Kumari Manishi Mukesh				of Zoology, Panjab University, Chandigarh 160014, India and ICAR National Bureau of Animal Genetic Resources, Karnal, Haryana, India	
Assessment of hepatotoxicity of firstline antituberculosis drugs on Wistar rats	Radhika Sharma, Vijay Lakshmi Sharma, Ramneek Kaur, Manishi Mukesh.	NA	2018	2	Department of Zoology, Panjab University, Chandigarh 160014, India	7
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Reduction of animal sacrifice in biomedical science research through alternative design of animal experiments.	Rai, J. and Kaushik, K.	Saudi Pharmaceutical Journal	2018	1	2	Department of Zoology, Dev Samaj College for Women, Ferozpur City
Conversion of apoptosis to necrosis and the corresponding	Kaushik, K., Kaushal, N. and Kalla, N.R.	International Journal of Reproductive Biomedicine	2018	1	1	Department of Zoology, Dev Samaj College for Women, Ferozpur

g alteration in the oxidative milieu of male germ cells of rat under acute heat stress: An experimental study.						City
Heat induced differential pattern of DNA fragmentation in male germ cells of rats	Kuldeep Kaushik, Naveen Kaushal, Pawan Kumar Mittal, Natwar Raj Kalla	Journal of Thermal Biology	2019	1	Nil	Department of Zoology, Dev Samaj College for Women, Ferozepur City
Redox modulatory protective effects of 3 fatty acids rich fish oil against experimental colitis	Sharma, M., Kaur, R., Kaushik, K. and Kaushal, N	Toxicology mechanisms and methods	2019	1	6	Department of Zoology, Dev Samaj College for Women, Ferozepur City
Sequence Characterization of Alpha 1 isoform (ATP1A1) of Na/KATPase Gene and Expression Characteristics of its Major Isoforms across Tissues of Riverine Buffaloes (Bubalus Bubalis) .	Ramneek Kaur, Ankita Sharma Monika Sodhi Shelesh Kumar Swami Vijay Lakshmi Sharma Parvesh Kumari Preeti Verma Manishi Mukesh.	Gene Reports	2018	2	1	Department of Zoology, Panjab University, Chandigarh 160014, India and ICAR National Bureau of Animal Genetic Resources, Karnal, Haryana, India
Selection of suitable reference	Ramneek Kaur, Monika Sodhi Ankita Sharma	PlosOne	2018	2	4	Department of Zoology, Panjab Uni

genes for normalization of quantitative RT-PCR (RTqPCR) expression data across twelve tissues of riverine buffaloes (Bubalus bubalis)	Vijay Lakshmi Sharma Preeti Verma Shelesh Kumar Swami Parvesh Kumari Manishi Mukesh					versity, Chandigarh 160014, India and ICAR National Bureau of Animal Genetic Resources, Karnal, Haryana, India
Assessment of hepatotoxicity of firstline antituberculosis drugs on Wistar rats	Radhika Sharma, Vijay Lakshmi Sharma, Ramneek Kaur, Manishi Mukesh.	NA	2018	2	7	Department of Zoology, Panjab University, Chandigarh 160014, India and ICAR National Bureau of Animal Genetic Resources, Karnal, Haryana, India

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	31	Nil	8
Presented papers	8	35	Nil	Nil
Resource persons	Nil	1	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environment Awareness	NSS	5	45
Save Me	NSS	5	25

Green Drive	NSS, NCC and YRC	12	69
Awareness Programme on Vector Borne Disease	NSS	6	53
Swachhta Pakhwada	NSS	10	62
Garment Collection and Food raising for distribute in flood of Ferozepur Area	NSS and NSS	12	56
Rashtriya Ekta Diwas	NSS	11	62
World Aids Day	NSS and NCC	9	98
Blood Donation Camp	NSS and NCC	7	32
Enviornmental Awareness day	NSS and NCC	13	82
Observance of Republic Day	NSS and NCC	11	35
Observance of Independence day	NSS and NCC	10	34
Save Food	NSS	5	49
Winter Cloth Contribution	NSS, NCC and YRC	16	49
Activity on Drug Awareness	NSS	5	55
Adult Literacy Programme	NSS and NCC	9	38
De Addiction Awareness Programme	NSS	4	25
Poster Slogan Making Competition on Social Awareness	NSS	5	30
National Youth Parliament	NSS	12	60
Awareness on Breast Cancer	NSS and NCC	7	49
Distribution of Blankets to Rickshaw Pullers	NCC and YRC	4	10
Save girl child	NSS	10	138
Women Empowerment	YRC	6	170
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Beti Bachao and Beti Padhao	Recognition	District Admn.	5
Swachta Abhiyan	Recognition	Nagar Council Ferozepur city	12
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Beti Padhao Beti Bachao	NSS	Tree Plantation on the name of girl child	5	20
Beti Padhao Beti Bachao	NSS and NCC	Rally on Save Girl Child	12	50
Swachh Bharat Abhiyan Scheme	NSS	cleanliness Drive Campaign on Voters Day	6	48
Swachh Bharat Abhiyan	NSS and Rotary Club	Slogan and Poster Making Competition	2	15
Awareness Program	NSS and Muncipal Committee	Adult literacy programme in Republic Day Celebration	7	35
Drug Awareness Campaign	Buddy Group	Lecture on Say No to Drugs	4	40
Swachh Bharat Abhiyan	Municipal Committee	Rally on Swachh Bharat Abhiyan	12	65
Buddy Aids awareness	NSS and Rotary Club	Seminar on Aids Awareness	8	55
Buddy Drug Addiction	NSS and NCC	Rally on Drug Addiction	15	70
Swachh Bharat Abhiyan Scheme	NCC	Tree Plantation	4	15
Baatein aman ki	NSS and Rotary Club	Rally	13	68
Community Development	NSS	Visit to blind Home	4	25
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Major Projects	1	1000000	730

Minor Projects	1	400000	365
Minor Projects	1	300000	365
National Seminar	1	200000	1
National Seminar	1	200000	1
National Seminar	1	250000	1
National Seminar	1	250000	1
National Seminar	1	250000	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	Summer Training	Baba Bhuman Shah Rice Mill Mandi Ladhu ka, Fazilka	04/06/2019	16/07/2019	3
INTERNSHIP	Summer Training	Cooperative Bank, Abohar, Punjanb	18/05/2019	14/07/2019	1
INTERNSHIP	Summer Training	UTI Mutual Funds, Guru har Sahai, Punjab	03/06/2019	15/07/2019	1
INTERNSHIP	Summer Training	AU Small Finance Bank, Ferozepur City, Punjab	01/06/2019	20/07/2019	1
INTERNSHIP	Summer Training	ICICI Bank, Zira, Punjab	03/06/2019	10/07/2019	2
INTERNSHIP	Summer Training	Cooperative Bank, Faridkot, Punjanb	04/06/2019	12/07/2019	2
INTERNSHIP	Summer Training	Dena Bank, Ferozepur, Punjab	03/06/2019	11/07/2019	1
INTERNSHIP	VISIT TO DISTRICT CONSUMER	LIC, Ferozepur, Punjab	03/06/2019	20/07/2019	1

	COURT				
INTERNSHIP	EDUCATIONAL TRIP TO OCM MILL, AMRITSAR	Bhagwati Lacto Vegetarian Exports Pvt Ltd, Ferozepur Cantt.	03/06/2019	15/07/2019	1
INTERNSHIP	Summer Training	SBI Mutual Fund, Ferozepur, Punjab	30/06/2019	20/07/2019	1
INTERNSHIP	Summer Training	The Oriental Insurance Company Ltd, Zira, Punjab	03/06/2019	12/07/2019	1
INTERNSHIP	Summer Training	LIC, Faridkot, Punjab	03/06/2019	20/07/2019	1
INTERNSHIP	Summer Training	Sukhbir Agro Energy Ltd, Guru Har Sahai, Punjab	12/06/2019	25/07/2019	1
INTERNSHIP	Summer Training	Kotak Life Insurance, Amritsar, Punjab	02/06/2019	15/07/2019	1
INTERNSHIP	Summer Training	Tara Automobiles, Fazilka	01/06/2019	15/07/2019	1
INTERNSHIP	Summer Training	Satkar Rice Mill, Malout, Punjab	06/06/2019	12/07/2019	1
Industrail Training	Bank Management System	Sapphire Education	25/12/2018	10/01/2019	3
Industrail Training	Ticket Reservation System	Sapphire Education	25/12/2018	10/01/2019	2
Industrail Training	Hotel management	Sapphire Education	25/12/2018	10/01/2019	2
Industrail Training	Summer Training	Hotel Anand Renaissance	31/05/2019	30/06/2019	3
Industrail Training	Summer Training	Country Inn and Suites	28/05/2019	28/06/2019	3
Industrail Training	Summer Training	Vocations Pro Internat	02/06/2019	02/07/2019	1

		ional Private Limited			
Industrail Training	Summer Training	Kingdom Hotel	01/06/2019	30/06/2019	1
Industrail Training	Summer Training	Panchvati Resorts	02/06/2019	02/07/2019	1
Industrail Training	Richpeace CAD	Professional Institute of Designing and Technology Solutions	24/05/2019	30/06/2019	1
INTERNSHIP	Different Type of Fabric	Avyukta Fashions	04/06/2019	30/06/2019	1
INTERNSHIP	Textile Printing	Avichal Textile Mills Private Limited	24/05/2019	30/06/2019	1
Industrail Training	Textile Printing	Rajat Apparels	01/06/2019	30/06/2019	1
Industrail Training	Features and Characte rictics of Acrylic (As an ManMade Fibre)	Narinder Textile mills	03/05/2019	04/07/2019	1
Industrail Training	Process of Spinning the Yarn	Ishan Spinners Private limited	03/05/2019	04/07/2019	1
Industrail Training	Spinning and Textile Mills	Ishan Spinners Private limited	27/05/2019	20/06/2019	1
Industrail Training	Dyeing the Yarn	Swaastik Scientific Dyers	03/07/2019	04/07/2019	1
INTERNSHIP	Various Department of Appreal Industry	Avyukta Fashions	04/06/2019	30/06/2019	1
Industrail Training	Hosiery garments Organization as fashion M erchandising	Garg Acrylics Limited	03/06/2019	04/07/2019	1
INTERNSHIP	Printing Techniques	Monte Carlo	04/06/2019	05/07/2019	1

		Fashions Limited, Ludhiana			
Industrail Training	Knitware technology (CAD CAM, CUTTING, Embroidery, Quality, Lab, Collar, Garment Production, Finishing and Merchandising)	Superfine Knitters Limited, Industrial Area A, Ludhiana	15/05/2019	29/05/2019	1
Industrail Training	Production Process	Sobhagia sales Private Limited, Ludhiana	24/05/2019	24/06/2019	1
Industrail Training	Stuching Techniques	Gopalan Skill Academy	01/06/2019	30/06/2019	1
Industrail Training	Man Made Fabric	KGA Tex Knit Private Limited, Jalandhar bye Pass, Ludhiana	15/05/2019	31/05/2019	1
Industrail Training	Finishing Process in Knitware	OCM Private Limited, Ludhiana	01/06/2019	15/06/2019	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Fish Farmer Development Agency, Moga Road, Ferozepur	21/02/2019	Visits, Internships, Placements	100
Jyani Natural Farm, Katehra, Fazilka	11/02/2019	Visits, Internships, Placements	100
District Forest Department, Ferozepur	01/02/2019	Visits, Internships, Placements	100
Mr. Palwinder Singh, Village Sodhe Wala	17/06/2019	Visits, Internships, Placements	100
Lakshmibai	09/08/2019	For Research,	100

College, University of Delhi, Delhi		visit purpose	
Satyawati College (Eve.) University of Delhi, Delhi	07/08/2019	For Research, visit purpose	100
Dyal Singh College (MORN.), University of Delhi, Delhi	02/09/2019	For Research, visit purpose	100
Tata Institute of Social Science, Mumbai	02/08/2019	For Research, visit purpose	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
323	323.22

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS	Fully	4	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16856	Nil	275	246631	17131	246631

Reference Books	1013	274867	35	18868	1048	293735
e-Books	3145410	17250	Nil	19470	3145410	36720
Journals	66	69873	40	147028	106	216901
e-Journals	7500	Nil	3500	Nil	11000	Nil
Digital Database	52	Nil	Nil	Nil	52	Nil
CD & Video	162	Nil	11	Nil	173	Nil
Weeding (hard & soft)	5200	Nil	Nil	Nil	5200	Nil
Others(specify)	33	38582	Nil	Nil	33	38582
Others(specify)	55	77242	Nil	Nil	55	77242
Others(specify)	40200	Nil	1188	615860	41388	615860
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	303	8	6	3	0	14	19	100	0
Added	60	1	0	11	0	0	0	0	0
Total	363	9	6	14	0	14	19	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Auditorium Remote and Media center facilities	https://youtu.be/bvoQSp88Vxs

Lecture Capturing System PG Deptt. of Mathematics	https://youtu.be/WKIdGF5M9mo
Advance English Language communications skills Lab. Audio Visual recording, LCS and Remote and media center facilities	https://youtu.be/hDwb1BihdGg
LCS - Smart Classroom	https://youtu.be/cGR5hgvt-M
Faculty orientation Smart Class Room	https://youtu.be/uXEmMhAgabE
Alumnae Speak so	https://youtu.be/mkvxNz_Avjg
Department of Zoology LCS	https://youtu.be/Sr9y7A4bgsU

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7.2	7.25	190	190.18

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Predefined procedures are available and executed within the Institute for the maintenance of its physical equipment. Standard Operating Procedures are available for maintaining and Utilizing physical, academic and support facilities as listed below: 1.SOP (Standard Operating Procedures) for General Maintenance 2.SOP (Standard Operating Procedures) for Stock Verification 3.SOP (Standard Operating Procedures) for maintenance of Computers and Networking 4.SOP (Standard Operating Procedures) for EPABX and Telephones 5.SOP (Standard Operating Procedures) for Electrical equipment maintenance 6.SOP (Standard Operating Procedures) for Mechanical maintenance 7.SOP (Standard Operating Procedures) for Civil maintenance • Laboratories are well equipped and maintained regularly without disturbance to the academic schedules. The inhouse maintenance and repairs are addressed by the respective department computer operators who are qualified and trained. • Library updates its books repository on a yearly basis as per the changes in the curricula. Inputs from the student and faculty are collected in the prescribed format for books to be procured outside the syllabus. Library committee discusses and approves the procurement of these. The library committee meets once in three months to upgrade and procure any additional and general books both technical and nontechnical. • The gym and other equipment servicing are taken up as and when required under the supervision of the HOD physical Education. The playgrounds are made ready and kept up to the mark before the commencement of sports activity. • The academic requirement of computers is taken care and additional Nos. are also procured to enable the usage for the research and the project work. Stipulated procedures are documented and executed for the maintenance of the systems. • Many of the classrooms in the institute are ICT enabled. The devices are maintained on a regular basis. • Exclusive personnel is recruited to constantly monitor and keep up the usage of the systems. • Additional ICT equipment is procured and kept ready for the replacement while the damaged one is sent for repair. This will enable smooth classroom delivery without causing disturbance to the lecture. • The support staff of Systems looks after the maintaining of Computer labs, Network connectivity, WiFi, Internet facility, Institute database at server, software, hard ware support, and issues related to institute website. •

The support staff of Civil looks after the maintenance of all infrastructure facilities, new construction, repair etc. while housekeeping staff mainly look after the cleaning of washrooms gardening, sewage management etc. • The support staff of electrical maintenance looks after all aspects related to electricity consumption, new installation, repair, up gradation and compliance to the requisition at earliest within the campus. • They also keep all electrical equipments as well as stand by systems like Inverter, Generator in working conditions.

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6707/4.4.2_1551184284_2844.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	DSCW Scholarship	398	4556620
Financial Support from Other Sources			
a) National	Panjab University Scholarship	104	260400
b) International	NA	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	20/08/2018	30	Computer Department, Dev Samaj College for Women, Ferozpur City.
Remedial Coaching	01/09/2018	45	Botany Department, Dev Samaj College for Women, Ferozpur City.
Language Lab	16/10/2018	20	English Department, Dev Samaj College for Women, Ferozpur City.
Personal Counselling	18/08/2018	85	Botany Department, Dev Samaj College for Women, Ferozpur City.
Mentoring	18/08/2018	102	Botany Department, Dev Samaj College for Women, Ferozpur City.

Soft Skill Development	15/10/2018	15	Dr. Varinderjit Kaur, Assistant Professor, Department of Hindi, Dev Samaj College for Women, Ferozepur City
Improvement in Speech	05/04/2019	15	Dr. Kuldeep Kaushik, Assistant Professor, Department of Zoology, Dev Samaj College for Women, Ferozepur City Dr. Ramneek Kaur, Assistant Professor, Department of Zoology, Dev Samaj College for Women, Ferozepur City Language Lab, DSCW, FZR
Mentoring	01/09/2018	220	Dev Samaj College for Women, Ferozepur City
Soft Skill Development	22/09/2018	92	Dev Samaj College for Women, Ferozepur City
Remedial Coaching	15/09/2018	27	Mr. Varinder Singh, Assistant Professor, Department of Agriculture, Dev Samaj College for Women, Ferozepur City Ms. Asima, Assistant Professor, Department of Physics, Dev Samaj College for Women, Ferozepur City
Career Counselling	01/08/2018	31	Ms. Asima, Assistant Professor, Department of Physics, Dev Samaj College for Women, Ferozepur City
Soft Skill Development	28/08/2018	31	Ms. Rajesh Sachdeva, Assistant Professor, Department of Computer Science,

			Dev Samaj College for Women, Ferozpur City.
Career Counselling	10/08/2018	25	Career Counselling Cell, DSCW, FZR
Career Counselling	28/09/2018	60	Career Counselling Cell, DSCW, FZR
Workshop on Self Management 'Self' Grooming in Makeup Hair Style'	17/08/2018	16	Post Graduate Department of Cosmetology, DSCW
Books Exhibition by History Department	24/09/2018	54	Saptarishi Publishers, Chandigarh.
AntiDrugs Awareness Lecture	17/10/2018	34	Post Graduate Department of History
Free Psychiatric Camp for Mental Wellness	15/11/2018	35	AIIMS, Bhubaneswar
Drug Awareness Psychiatric Counselling Camp	15/11/2018	29	AIIMS, Bhubaneswar
Guest Lecture on "Universities, Knowledge Economy and Inclusive Development in India" by Dr. Gaurav J. Pathania	17/11/2018	78	Washington University, USA
English Language Lab	17/01/2019	23	Department of Fine Arts, DSCW
Yoga and Meditation Camp	30/01/2019	46	Osho Dhara Meditation Centre, Ferozpur
Yoga and Meditation	05/01/2019	43	Guru Ramdas Clinic, Ferozpur
District Youth Parliament	24/01/2019	78	National Service Scheme, DSCW
Soft Skill Development	29/01/2019	23	Department of Computer Science, DSCW
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
2018	Guidance on Competitive Exams	23	57	7	10
2019	Guidance on Competitive Exams	36	36	4	8
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
25	25	14

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Infosys Pvt. Ltd., Wipro Wase, P.A.P., Jalandhar, C.I.I. School, Bathinda, P.S.P.C.L, Punjab	120	13
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	Bachelor of Arts	Political Science	Panjab University, Dev Samaj College of Education	B.Ed., M.A.
2018	2	B.Voc HAM	Hospital Administration & Management	Panjab University CHD	MBA Hospital Administration
2018	25	Commerce	Commerce	DSCW, Guru Nanak College, RSD	M.Com.

				College	
2018	20	Bachelor of Arts	English	DSCW, Panjab Univ., Punjabi Univ.	Masters in English, Masters in Education
2018	20	Bachelor of Arts	Music	DEV SAMAJ COLLEGE OF EDUCATION, FER OZPUR, SURJIT MEMORIAL COLLEGE, MOGA, DEV SAMAJ COLLEGE FOR WOMEN, FEROZEPUR, PUNJABI UNIVERSITY , PATIALA	M.A ,B.ED.
2018	16	Bachelor of Arts	Economics	Dev Samaj College of Education, Govt. Education College Faridkot, Surjit Memorial College Fzr.	B.Ed.
2018	8	Bachelor of Arts	Economics	DSCW Fzr., Punjab University, Barjindra College, Faridkot	M.A. Eco.
2018	9	Bachelor of Arts	Punjabi	Dev Samaj College For Women, FZR City, RSD College, Dev Samaj College of Edu., FZR	M.A., M.Ed.
2019	64	Science	Medical, Non Med., Computer Sc., M.Sc.	DSCW, Fzr City, Satyam College of Education, Moga, Banda Bahadur College of Education, Faridkot, Guru Ramdas College of	M.Sc., B.Ed., Ph.D.

				Education, Jalalabad, PAU, Ludhiana, Lovely Professional University, Phagwara, BBK.DAV College, Amritsar	
2019	26	B.A., B.Voc.	Fashion Designing and Home Sc.	BBK.DAV College, Amritsar, Dev Samaj College For Women, Lovely Professional University	M.A., M.Sc.
2019	18	Science	Zoology	National Girl's College Sirsa Hayana, Aasra College of Education, Patiala, Dept of Human Genomics PU Chandigarh, Dept Zoology PU Chandigarh, Guru Ram Das College of Education Jalalabad, DSCW	M.Sc. Zool., M.Sc.Human Genomics, B.Ed.
2019	16	B.A.	Fine Arts, Phy.Ed.	Khalsa Col lege,Amritsa r, Prof. Gurshevak singh Govt College of Physical Education Patiala, Dev Samaj College of Education FZR, Dev Samaj College for Women, FZR	M.A., B.Ed., M.Sc., B.P.Ed.

2019	13	B.Voc.	Cosmetology	Dev Samaj College for Women FZR	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	23
GATE	1
Any Other	39
Any Other	1
Any Other	2
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Summer Coaching Camp	University Level	40
Intramural	College Level	70
Sports Day	College Level	120
Inter College	University Level	250
Athletic Meet	College Level	750
Quiz Competition	College Level	20
PPT on Violence Against Women	College Level	35
ECard Making Competition	College Level	35
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Third	National	1	Nil	49907539 5616	Romila Devi
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Central Association is the Student Council present in the College and is in true sense one of the most active, involved and emancipated body of the college. It is a large association comprising majorly of students (View Document) and representatives from the staff. • HEAD GIRLS • VICEHEAD GIRLS • SECRETARIES • JOINT SECRETARIES • EXECUTIVE MEMBERS • MEMBERS They hold regular meetings and are responsible for a multitude of tasks. (View Document) •

STUDENT REPRESENTATION • DISCIPLINE • CLEANLINESS • MAINTAINENCE • MONITORING • GRIEVANCES REDRESSAL • ORGANIZING EVENTS • PROTOCOL DUTIES • ADVISORY • OTHERS

The Institute encourages participation of student representatives in various decisions making academic and administrative committees, this enable them in acquiring better learning environment. Student opinions and suggestions are considered to take measures in view of students perception. This ensures a transparency of mechanism and also helps us meet the requirements of today's dynamic youth better. It also results in more satisfied and progressive student community. The Central Association of DSCW is an extremely enthusiastic body and they are the first to take the reins of any significant event of the college and see it through successfully. The are highly sensitive on social issues and have had very strong student marches and awareness rallies to register their vote on pertinent issues. The Central Association is also home to our "Green Monitors". They are representatives from the executive members of the Central Association who are responsible for monitoring environment friendly and sustainable development based practices in the campus. They vigilantly keep an eye on futile consumption of electricity and switch off fans, tubes, bulbs, other electrical appliances when not in use to save power. They monitor the recycling process and continuously spread awareness about recycling practices. The Central Association is also responsible for screening out any plastic bag that may enter the campus for the campus has been declared 'Polybag Free Campus'. We have had a drive going on against polybags for a long time now. This is only an insignificant description of what the Central Association does for our institution. This body is the soul of the institute and at the heart of all its activity. Apart from the Central Association they have permanent representatives on the following academic/administrative bodies/committees of the College: • Internal Quality Assurance Cell (IQAC) • Women Empowerment Cell • Library Advisory Committee • Sports Committee • Canteen Committee • Hostel Committee • Fest Organizing Committee • Editorial Board, Chatak • ECA/CCA Committee (Students clubs like Literary club, Music club, Creative arts club, Live wire club, Dramatics club, Classical dance club, Photography short film shooting club and Classical dance club are involved in this committee) • Class Review Committee (CRC) • Amalgamated Fund Committee • Alumna Association Coordination Committee • Founder's Day Celebration Committee • Resident Students' Committee • Green Audit Cell • Notice Board Maintenance Committee • Grievance Cell • Cultural Enlightenment Cell • Merchandizing Circle • College Hospitality Committee • Skill Development Workshops Committee • Youth

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

850

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

An initiative towards decentralised and participative management is carried out through the IQAC (Internal Quality Assurance Cell) and the CDC (College Development Committee). These bodies provide a platform for systematic deliberations on matters that affect the institution, and play a crucial role in insuring that all the administrative and academic concerns of the institution are dealt with through a process of collective thinking and decisionmaking. Both the bodies are constituted in accordance with specifications laid down by the Panjab University, Chandigarh, and consist of representatives from the teaching and nonteaching staff, current students, alumni, the Principal, the Management and experts from the industry. The matters deliberated upon at the IQAC meetings are in accordance with the criteria specified for the NAAC accreditation, namely curricular aspects teaching learning and evaluation research, innovation and extension infrastructure and learning resources student support and progression governance, leadership and management and institutional values and best practices. The IQAC meetings thus enable the institution to ensure quality control according to the parameters set by the NAAC to facilitate studentcentric activities and an enriched academic environment in the institution. The CDC meets to plan and report on academic, administrative and infrastructural matters. The Academic and Administrative Calendar of Events are prepared in advance to ensure focused deliberations and optimal use of time. The Committee discusses the introduction of new courses evaluates the performance of the selffinanced courses suggests improvements in teaching aids, and makes recommendations to foster academic collaborations and strengthen research. It considers ways of using technology to improve the admission procedure for students as also the use of RFID cards in the library. Matters related to the staff such as placements, requests for leave, grievances etc. are forwarded by the concerned faculty members to the nominated representatives who then raise the issues at the CDC meetings on their behalf. The outcome of the deliberations is then communicated to the concerned individuals by the nominated representatives. The audited statement of accounts of the previous year is presented, and also discusses the budget for the new academic year. The CDC makes the necessary recommendations to the management about matters pertaining to the welfare of the college in terms of requirements related to infrastructure and the betterment of the teaching and nonteaching staff and the student population. Matters raised at the IQAC meetings are taken forward at the CDC meetings. Both the IQAC and the CDC met twice each semester of the academic year. An agenda for the meetings to be held, and the minutes of the previous meeting are circulated to all the members on the IQAC and CDC committees to ensure informed discussions and transparency in decisionmaking. Both these forums, the IQAC and the CDC, are characterised by an open atmosphere that allows members to freely express their ideas, suggestions, and concerns. The crosssection of opinions expressed at these meetings helps in acquiring a 360 degree perspective on the items slotted for discussion at the meeting. The presence of different stakeholders in the institution, and of external

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Education is advancing fast. It is dynamic and catalytic these days.

Technology has paced up the game. The global arena of education hosts cut throat competition and in such a scenario as this one needs to be well equipped. Infrastructure is a potent weapon to emerge as winner in this throttle. It provides a stronghold which is capable of nurturing and nourishing talent not bound by any means, rather sky is the limit for this talent for it is well connected and wellequipped. Thus, DSCW persistently strives to create and enhance the infrastructure, laying a sound foundation for effective teaching and learning.

Examination and Evaluation

DSCW is known for its meticulousness. The Examination process is similarly devised. DSCW understands very well that the examination related grievances are not merely those related to the evaluation of answer sheets. 20 of the marks are evaluated by the college as Internal assessment based on attendance, monthly test and assignment rest 80 is evaluated by the university though theory examination and Practical's. Class assessment tests are conducted on frequent intervals and the teachers make an analysis of the performance of students after every internal test. Assignment are given for evaluation of the students Seminar are held in PG Courses (included in their syllabus) for their evaluation Self study Paper is included in PG Courses and evaluated through Practicals. Communication Skills (Theory Paper included in PG Syllabus) is developed evaluated through examination and regular practice. The rules, processes, categories of offences and corresponding penalties relating to adoption of unfair means by students during University examinations were reviewed and subsequently revised to deter the students from adoption of Unfair Means during the University examinations.

Research and Development

Institute is having separate Research and Development Cell (RDC) which was inaugurated by Smt. Maneka Gandhi, Union minister for Women and Child Development. DSCW has initiated many measures in promoting research activities and created an ecosystem for innovation through centers like

incubation and other promotional cells/committees. The institute has a dedicated Research and Development Cell which aims at nurturing research culture in the college by promoting research activities. It encourages the faculty and the students also to undertake the research in newly emerging frontier areas of Science, Commerce, Skilled and Humanities including multidisciplinary fields. This is promoted through enhancing the general research capability by way of participating in conferences, seminars, workshops, project competitions, Training programs etc. To promote an entrepreneurial mindset, institution has an entrepreneurship development cell, that encourages forging a relationship between the industry and the institution. Individual department interacts with industry to ascertain its needs to fill the gap in the curriculum. The gap is filled by arranging workshops addressed by the industry personals.

Curriculum Development

? The Panjab University constitutes the BOS for each subject prescribes the details of the curriculum. Workshops on new syllabi are conducted and are reviewed periodically through the BOS. Teachers from the faculty associate themselves with the subject associations in preparing question banks. Many staff members are active members and office bearers of Subject Associations, Academic Council, and BOS of the University. ? Structured committees at the department level of DSCW with domain experts from reputed organizations/industry design the curriculum of B.Voc. and innovative skilled development courses at UG and PG level keeping in mind the needs of the nation and the region. The innovative curricular design architecture by amalgamating teaching, research and outreach activities have led the institution to the present level of College of Excellence. ? Inclusive education is our focus for the same and we follow the #5 step formula of Curriculum Development. ? The curriculum is implemented keeping in mind the Curriculum lifecycle, Internationally Agreed Goals (IAGs), and core practices ? Departmental meetings are held before the

commencement of holidays to designate work/preplan the new session. ? Teachers during the holidays prepare for orientation and content teaching by doing extensive research on topics and preparing apt aids (PPTs, videos, audios, interactive games, notes etc.) for the same. ? The faculty complies with the institute's demand to inculcate innovative teaching methodology. ? Stakeholders informed and updated via media, advertisements, pre-session counseling and orientation sessions, Electronic data management and wellmaintained College website and other electronic systems. ? Annual academic calendar is issued and the teachers are given a work diary to maintain throughout the session, preplanning their lectures in advance. ? The department level meetings are conducted regularly to evolve appropriate action plans for the effective implementation of the curriculum in the college. ? Reviewing process of the curriculum holds immense value for us. # Assessment of Learning. ? Constant feedbacks and interaction with students help in assured delivery of quality education and sustain to an environment where student teacher relationship is enhanced with new and healthier dimensions.

Library, ICT and Physical Infrastructure / Instrumentation

? The library is fully automated with LIBSYS 4.0 version and the entire collection of the library can be browsed through the IP address 117.240.177.84:8080/jopac/html/SearchForm the intranet. ? A Library is one of the most important and integral part of the learning resources available at any educational institution. The library facilitates the work of the teacher and ensures that each student has equitable access to the available learning resources. ? DSCW is proud to host not one but two Libraries in its complex. One is the primary Library and the second library is an additional state of art asset for the renewed, renovated and revamped Science Block. ? The primary library of DSCW is one of the oldest Library established in the region. It was established in the year 1934. ? It houses an enormous collection of 69,321 printed books from recognized publishing houses, 65 lakh ebooks, 6000 titles of ejournals, and

around 20 databases like JSTOR, EBSCOHOST, ProQuest, MedLine etc. The library has the subscription to 59 printed journals, 40 magazines and 24 daily Newspapers. It is the only library in the region to have the proud privilege of being a host to a great collection of manuscripts and rare books. Around 280 users including students and faculty members on an average are physically using the library per day. Further, around 20000 books are circulated from the library every year. ? The Science Block Library was established in the year 2012. It houses an enormous collection of 10210 printed books from recognized publishing houses, 32569 ebooks, 721 titles of ejournals, and around 20 databases like JSTOR, EBSCOHOST, ProQuest, MedLine etc. The library has the subscription to 21 printed journals, 13 magazines and 18 daily newspapers. Around 250 users including students and faculty members on an average are physically using the library per day. ? Further, around 14000 books are circulated from the library every year. ? Both Libraries are fully equipped and fully automated through its software named as LibSys. It has been continuously updated with latest versions since the date of its purchase in 2012. It has various modules like Acquisition, Cataloguing, Circulation, Serial Control, OPAC etc. Stock verification and report generation is also carried out through LibSys. The entries of latest acquired books are updated time to time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
2018	Mr. Gurpreet Singh	One Week International Workshop on Transition Metals in Organic Synthesis	Dev Samaj College for Women, Ferozepur	1600
2018	Dr. Kuldeep Kaushik	Short Course on "Challenges to Access to Medicine Patents, Pricing and Drugs Research in India"	Dev Samaj College for Women, Ferozepur	1800
2018	Dr. Pooja Prashar	Reality and Value: From Tantrika Perspective of Kamalakar Mishra	Dev Samaj College for Women, Ferozepur	2800
2018	Simarpreet Kaur	International Conference on "Novel Approaches in Engineering and Technology"	Dev Samaj College for Women, Ferozepur	200
2018	Dr. Geetanjli	2nd International Conference on Recent Advances in Engineering, Science and Management, IETE, Chandigarh	Dev Samaj College for Women, Ferozepur	2500
2018	Varinderjit kaur	International seminar " hindi ka vaishvik swaroop, sambhawanaye avam chunetiyam"	Dev Samaj College for Women, Ferozepur	1600
2018	Dr. Geetanjli	XXXX All India Botanical Conference of Indian Botanical Society and National Symposium on Evaluation and conservation of plant germplasm	Dev Samaj College for Women, Ferozepur	300

2018	Sanjay Gupta	NATIONAL WORKSHOP ON MATLAB IN APPLIED SCIENCES	Dev Samaj College for Women, Ferozepur	7500
2018	MR. S.S. GILL	NATIONAL CONFERENCE ON COMMUNITY AWARENESS AND MINSTREAMING OF THE DISABLE AND CHALLENGED INDIVIUALS	Dev Samaj College for Women, Ferozepur	2200
2018	Sanjay Gupta	WORKSHOP ON NPTEL	Dev Samaj College for Women, Ferozepur	1200
2018	Dr. Geetanjli	International Multistream Conference on Research and Society	Dev Samaj College for Women, Ferozepur	500
2018	Mrs. Leena Kakkar	International multi stream conference on research and society	Dev Samaj College for Women, Ferozepur	1250
2018	Dr. Harleen Kaur	National Seminar on Clean Energy Technology	Dev Samaj College for Women, Ferozepur	200
2018	Dr. Raj Kumar	Women in South Asian History, Challenges an Potentialities 5th South Asian History Conference,	Dev Samaj College for Women, Ferozepur	1600
2018	Dr. Pooja Prashar	Women in South Asian History, Challenges an Potentialities 5th South Asian History Conference	Dev Samaj College for Women, Ferozepur	1600
2018	Dr. Ramanpreet Kaur Kaur	5th South Asian Conference	Dev Samaj College for Women, Ferozepur	1600
2018	Dr. Rukinder Kaur	Good Governance: Initiatives,	Dev Samaj College for Women,	1600

		Challenges Prospects	Ferozepur	
2018	Dr. Rukinder Kaur	9th International Con. on Women in Changing World of Work: Planet 5050 by 2030	Dev Samaj College for Women, Ferozepur	1600
2018	Dr. Ramneek Kaur	National Conference themed on Strategies to Mitigate the Effects of Climate Change: Steps Towards Sustainable Development"	Dev Samaj College for Women, Ferozepur	1200
2018	Dr. Kuldeep Kaushik	Dissemination Program On ICMR National Ethical Guidelines, 2017	Dev Samaj College for Women, Ferozepur	1600
2018	Dr. Sangeeta Arora	Advances in Manufacturing Systems (CAMS2017)	Dev Samaj College for Women, Ferozepur	200
2018	Dr. Navarsh Kumar	Advances in Manufacturing Systems (CAMS2017)	Dev Samaj College for Women, Ferozepur	200
2018	Mrs. Priya	Advances in Manufacturing Systems (CAMS2017)	Dev Samaj College for Women, Ferozepur	3000
2018	Dr. Sangeeta Arora	National conference on Recent Innovations in Science , Engineering and Technology	Dev Samaj College for Women, Ferozepur	7500
2018	Dr. Geetanjli	10th International Conference on Recent Development in Engineering, science, Humanities and humanities, ICSSR, Panjab Uni.,	Dev Samaj College for Women, Ferozepur	2500

		Chandigarh		
2018	Ved Parkash Sharma	ICCR Sponsored one week Research Methodology Workshop on "Simulation of Research problem and deriving conclusions	Dev Samaj College for Women, Ferozepur	1200
2018	Mr. Gurpreet Singh	One day National Conference on Recent Trends in Chemical, Environmental and Material Sciences, RTCEMS2018	Dev Samaj College for Women, Ferozepur	1800
2018	Dr. Kuldeep Kaushik	National Conference on Recent Trends in Chemical Environment and Material Science.	Dev Samaj College for Women, Ferozepur	800
2018	MR. S.S. GILL	INTERNATIONAL SEMINAR	Dev Samaj College for Women, Ferozepur	200
2018	Dr. Bhumida Sharma	National Seminar on Cinematic Narration of Nation	Dev Samaj College for Women, Ferozepur	200
2018	Dr. Khushwinder Gill	21st Punjab Science Congress 'Scientific advances for inclusive development and environmental Protection	Dev Samaj College for Women, Ferozepur	1000
2018	Ms.Monica Gautam	21st Punjab Science Congress 'Scientific advances for inclusive development and environmental Protection	Dev Samaj College for Women, Ferozepur	1000

2018	Arshdeep Kaur	National Seminar on Importance of Yoga in Modern Life Style	Dev Samaj College for Women, Ferozepur	800
2018	MR. S.S. GILL	Value based Education	Dev Samaj College for Women, Ferozepur	600
2018	Dr. Geetanjli	UGC Sponsored 9th National Conference on Recent advances in Chemical , Biologicaland Environmental sciences (RACES2018)	Dev Samaj College for Women, Ferozepur	500
2018	Mr. Saroj Kumar Pradhan	UGC Sponsored 9th National Conference on Recent advances in Chemical , Biologicaland Environmental sciences (RACES2018)	Dev Samaj College for Women, Ferozepur	500
2018	Dr. Harpreet Kaur	UGC Sponsored 9th National Conference on Recent advances in Chemical , Biologicaland Environmental sciences (RACES2018)	Dev Samaj College for Women, Ferozepur	500
2018	Dr. Manish Kumar	UGC Sponsored 9th National Conference on Recent advances in Chemical , Biologicaland Environmental sciences (RACES2018)	Dev Samaj College for Women, Ferozepur	500
2018	DR. ASHA RANI	INTERNATIONAL CONFERENCE ON ADVANCES IN MATEMATICAL , PHYSICAL AND COMPUTER SCIENCES	Dev Samaj College for Women, Ferozepur	1000
2018	Ms.Parmveer Kaur	Punjabi Aur Hindi :Bhasha Avam Sahitiya	Dev Samaj College for Women,	1000

		Ka Antarsamband	Ferozepur	
2018	MR. S.S. GILL	INTERNATIONAL SEMINAR ON QUALITY TEACHER EDUCATION	Dev Samaj College for Women, Ferozepur	500
2018	Ms. Anu Priya	National Seminar on Vartman Parivesh mein Dr. Bhim Rao Ambedkar ke Chintan ki prasangita	Dev Samaj College for Women, Ferozepur	1700
2018	Mr. Gurpreet Singh	Two day National Conference on Professor Ram Chand Paul National Symposium on Triumphs of Sustainable Progress in Chemistry	Dev Samaj College for Women, Ferozepur	1600
2018	Dr. Sanya Gill	Health Technology Assessment	Dev Samaj College for Women, Ferozepur	1600
2018	Mrs. Shilpa Nanda	workshop on MATLAB and SPSS	Dev Samaj College for Women, Ferozepur	1200
2018	MR. S.S. GILL	NATIONAL SEMINAR ON VALUES IN THE ERA OF ICT	Dev Samaj College for Women, Ferozepur	600
2018	Dr. Nishant Juneja	workshop on MATLAB and SPSS	Dev Samaj College for Women, Ferozepur	1200
2018	Mrs. Shilpa Nanda	National Seminar on "Higher Education in India: A New Vision 2030"	Dev Samaj College for Women, Ferozepur	200
2018	Dr. Geetanjli	National Conference on Research in Plant Sciences for Sustainable Development	Dev Samaj College for Women, Ferozepur	500
2018	Mr. Saroj Kumar Pradhan	National Conference on	Dev Samaj College for	500

		Research in Plant Sciences for Sustainable Development	Women, Ferozepur	
2018	Dr. Harpreet Kaur	National Conference on Research in Plant Sciences for Sustainable Development	Dev Samaj College for Women, Ferozepur	500
2018	Mr. Ankur Gupta	Higher Education in India: A new vision 2030	Dev Samaj College for Women, Ferozepur	200
2018	Mrs. Leena Kakkar	National seminar on Recent trends and challenges in strategic financial management.	Dev Samaj College for Women, Ferozepur	200
2018	Dr Anju Bala	National seminar on Recent trends and challenges in strategic financial management.	Dev Samaj College for Women, Ferozepur	200
2018	Mrs. Aarti Garg	National seminar on Recent trends and challenges in strategic financial management.	Dev Samaj College for Women, Ferozepur	200
2018	MR. S.S. GILL	NATIONAL SEMINAR CUM WORKSHOP	Dev Samaj College for Women, Ferozepur	200
2018	MS. HEENA	NATIONAL SEMINAR CUM WORKSHOP	Dev Samaj College for Women, Ferozepur	200
2018	MS. SIMMI GARG	NATIONAL SEMINAR CUM WORKSHOP	Dev Samaj College for Women, Ferozepur	200
2018	Ms. Harsimrat kaur	Participated in 5th State Exhibition (Painting) held in the Art Gallery of the Indian Academy	Dev Samaj College for Women, Ferozepur	1200

		of Fine Arts, Amritsar from 142018 to 1042018		
2018	Ms. Kanika Sachdeva	Clinical Training on M22IPL Platform	Dev Samaj College for Women, Ferozepur	300
2018	Ms. Simarpreet Kaur	Clinical Training on M22IPL Platform	Dev Samaj College for Women, Ferozepur	300
2018	Ms. Gurneet Kaur	Clinical Training on M22IPL Platform	Dev Samaj College for Women, Ferozepur	300
2018	Ms. Isha Dhawan	Clinical Training on M22IPL Platform	Dev Samaj College for Women, Ferozepur	300
2018	Ms. Arundhati Sharma	Clinical Training on M22IPL Platform	Dev Samaj College for Women, Ferozepur	300
2018	Dr. Varinder Singh	International Seminar on Inclusive and Quality Education: Challenges and Issues	Dev Samaj College for Women, Ferozepur	1000
2018	Dr. Sanya Gill	Risk Management in Hospital	Dev Samaj College for Women, Ferozepur	1000
2018	Ms. Isha Dhawan	1 month Training	Dev Samaj College for Women, Ferozepur	200
2018	Mrs. Priya	National workshop on Intellectual Property Rights and Thesis writing	Dev Samaj College for Women, Ferozepur	800
2018	Dr. Kuldeep Kaushik	5 Day Fisheries Training Course	Dev Samaj College for Women, Ferozepur	200
2018	Jatinder Kumar	5 Day Fisheries Training Course	Dev Samaj College for Women, Ferozepur	200

2018	Ms. Madhavi Kangotra	5 Day Fisheries Training Course	Dev Samaj College for Women, Ferozepur	200
2018	Dr. Pooja Prashar	Human Values	Dev Samaj College for Women, Ferozepur	110000
2018	Ms. Kanika Sachdeva	Talent Hunt show Hair Makeup Carnival	Dev Samaj College for Women, Ferozepur	1200
2018	Ms. Leena Kakkar	International multi stream conference on futuristic approaches towards employability and industrial summit	Dev Samaj College for Women, Ferozepur	1200
2018	Dr. Geetanjli	DBT Sponsored National Conference on Plant Sciences: Network in Health and Environment	Dev Samaj College for Women, Ferozepur	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	The Oriental Spa therapies	The Oriental Spa therapies	20/08/2018	25/08/2018	8	8
2018	Grooming Workshop	Grooming Workshop	27/08/2018	30/08/2018	5	8
2018	The Western Spa therapies	The Western Spa therapies	31/08/2018	04/09/2018	10	9
2018	Workshop on Prawn Farming	Workshop on Prawn Farming	05/09/2018	07/09/2018	17	20
2018	Workshop On	NA	24/10/2018	27/10/2018	5	Nil

	heritage					
2018	NA	Demonstration on Squash and Jam making	05/11/2018	08/11/2018	Nil	8
2018	Media Mein Hindi Bhasha Mein Rozgar ki Sambhavnea	NA	17/12/2018	20/12/2018	6	Nil
2018	Workshop on Medical Lab Technology in Collaboration With Vishal Diagnostic Centre and Guru Nanak Diagnostic Centre Ferozpur City	Workshop on Medical Lab Technology in Collaboration With Vishal Diagnostic Centre and Guru Nanak Diagnostic Centre Ferozpur City	18/12/2018	18/12/2019	7	5
2018	4 Day state level workshop on "Cancer Awareness And Prevention" in collaboration with Capitol Hospital, Jalandhar	4 Day state level workshop on "Cancer Awareness And Prevention" in collaboration with Capitol Hospital, Jalandhar	19/12/2018	21/12/2018	12	20
2018	Personal ity Development	Personal ity Development	24/12/2018	26/12/2018	7	5
2018	Workshop on Fish Farming and Management in Collaboration with Fish farm Mallwal, Ferozpure	Workshop on Fish Farming and Management in Collaboration with Fish farm Mallwal, Ferozpure	15/01/2019	18/01/2019	14	5
2018	Connecting	Connecting	04/03/2019	08/03/2019	21	11

to Serve Female Foeticide, Drug Menace, Respect to Elders Env ironment Safety	to Serve Female Foeticide, Drug Menace, Respect to Elders Env ironment Safety
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty development program, GNDU, Amritsar	1	28/05/2019	26/06/2019	30
Faculty development program, CUP, Bathinda	1	30/05/2019	12/06/2019	14
Swayam Course of Organisational Behaviour	1	25/01/2018	05/05/2018	90
NPTEL online course on Forest Biometry	1	27/02/2019	28/04/2019	90
FACULTY INDUCTION PROGRAM organized by CENTRAL UNIVERSITY OF PUNJAB, BATHINDA	14	13/06/2019	12/07/2019	30
Orientation Programme	4	21/04/2019	27/04/2019	07
NPTEL online course on Wildlife Conservation	4	27/08/2018	28/10/2018	33
Online Refresher Course A REFRESHER COURSE ON CALCULUS in Mathematics delivered by	2	12/11/2018	28/02/2020	90

National Institute of Technology (NIT), Warangal, Telen gana_National Resourse Centre for Mathematics (A Centre underPMMMNTT Scheme of MHRD, Govt. of India).				
AICTE SPONSERED Short Term Training PROGRAMME on Mathematical Methods and Computations in Engineering MMCE 2019	4	01/07/2019	06/07/2019	06
Orientation Programme	1	03/06/2019	22/06/2019	19
Faculty development program, CUP, Bathinda	2	04/06/2019	03/07/2019	30
Interdiscipli nary National Workshop on Quantitativi Methods in Social Sciences, organized by Central University of Punjab Bathinda an under PMMMNTT, MHRD Sponsered	5	27/05/2019	07/06/2019	12
NPTEL online course on Functional Genomics	1	27/08/2018	27/09/2018	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	9	1	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The Institution provides effective welfare measures to both teaching and nonteaching staff. All statutory welfare measures are implemented. Various monetary, nonmonetary measures towards personal and professional growth are being followed to the satisfaction of the employees. Welfare measures provided include:</p> <ul style="list-style-type: none"> • As per the norms of D.P.I.(C)/Panjab University/UGC, 6th Pay commission recommendations have been implemented. • Employees are covered under EPF and Gratuity. • Study, Maternity and Medical leaves are sanctioned for the required staff. • Vehicle and Laptop loans are provided for both teaching and nonteaching faculty. • Financial support for presenting papers at National/International conferences/seminars/workshops. • Job on compassionate basis to family members in case of sad demise of employee. • Incentives for outstanding research work. • Performance based Incentives. • 100 Fee concession for wards of faculty studying at DSCW. • Festival Advance. • Financial Assistance in special cases like Critical illness. • Promotion to Nonteaching under CAS scheme. • Promotion to outstanding faculty. • Full time Medical facility with qualified Doctor and nurse are available in the institution. • Sports, gym and yoga 	<p>The Institution provides effective welfare measures to both teaching and nonteaching staff. All statutory welfare measures are implemented. Various monetary, nonmonetary measures towards personal and professional growth are being followed to the satisfaction of the employees. Welfare measures provided include:</p> <ul style="list-style-type: none"> • As per the norms of D.P.I.(C)/Panjab University/UGC, 6th Pay commission recommendations have been implemented. • Employees are covered under EPF and Gratuity. • Study, Maternity and Medical leaves are sanctioned for the required staff. • Vehicle and Laptop loans are provided for both teaching and nonteaching faculty. • Financial support for presenting papers at National/International conferences/seminars/workshops. • Job on compassionate basis to family members in case of sad demise of employee. • Incentives for outstanding research work. • Performance based Incentives. • 100 Fee concession for wards of faculty studying at DSCW. • Festival Advance. • Financial Assistance in special cases like Critical illness. • Promotion to Nonteaching under CAS scheme. • Promotion to outstanding faculty. • Full time Medical facility with qualified Doctor and nurse are available in the institution. • Sports, gym and yoga 	<ul style="list-style-type: none"> • Financially needy students from the Commerce faculty are loaned textbooks for each semester under the Book Bank Service in the library. • Financially needy students are allowed to pay their fees on an instalment basis if unable to make a onetime payment. • Counselling services are offered to students free of cost. Two counsellors visited the campus twice a week each, and offered their services to inhouse students last year. • Placement facilities are offered to the students through the Placement Cell - the Cell offers training sessions on resume writing and interview skills to prepare students for successful recruitment. An official website solely for placements was initiated to enable students to learn about vacancies that matched their qualifications and needs. Internship opportunities were also provided. Students were familiarised with more modern methods of recruitment such as video resumes, answering OATs (Online Aptitude Test) and Skype interviews. Approximately 72 students were placed this year. • Students are provided free access to the internet on all the computers made available for them in the college library.

facilities are provided for staff and family. • ATM/SBI Branch facilities are available in the campus. • Facilities for the teaching and nonteaching staff also include the DSCW State Bank of India • branch, ample parking facilities, computer centre, canteen, cooperative stores, staff quarters, • medical facilities, intercom, internet, telephone, audiovideo rooms and auditorium for the staff to have social functions.

• The management is cooperative and always ready to give financial assistance to the staff in times of distress. •

Incampus Faculty Development Programmes. • Elaborate retirement ceremonies to honour the contribution and service of the faculty member towards the institution.

• Autonomy and Participative Decision Making. • Allocation of independent finance/budget for development of respective Departments/offices when college receives a grant and autonomy in disposal of the allocated funds. •

Free of cost semifurnished and wellmaintained residence for faculty within the college complex. • Duty leave with pay and allowances for Seminars, Workshops, Conferences etc. • Leave with pay for Orientation/Refresher Courses. • Leave for FDPs and Ph.D with pay. • Very hygienic, Ecofriendly StaffRooms/Offices with attached bathrooms • Personal Cupboards allotted. • Clean filtered drinking water

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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial planning ensures consistency of goals, aligning the growth objectives of the institute with its financial requirements. It also supports the strategic growth of the organization. To Begin with the End in Mind, the institute plans and accumulates the right amount of funds by gathering the inputs and requirements from its associated departments. • Financial Planning is exercised well in advance for the organization. Efficient Budgeting Controlled mechanism is drawn by involving various Academic Departments and Administrative Sections of the Institute. • Financial planning and review is done in periodic intervals through statutory, Finance Committee headed by Principal, Dean Administration, Management representative, Faculty and Account Personnel as members. • Finance Committee meets 4 times a year and reviews the income expenditure statements and suggest further action plan. Management through Governing Council looks in to income and expenditure pattern and pragmatic recommendations are given. • There is a wellstructured financial section and every financial transaction is recorded through software. • Financial Rules are in place in the Institute and "No Cash" Transaction System is followed. Fee • Payment is encouraged through online mode. • Flexible financial system allows spending more than the budget allocated as per the approved budget on the benefit of demands and requirements. • Optimal utilization and execution of the budget is monitored through internal and external auditing. • Internal audit is conducted on quarterly basis and the statutory external audit is conducted annually by Chartered Accountants. • All government Scholarships and Funds received from government as Grants are audited separately by the Auditor appointed by the government. • An effective financial management system is helping the institution in its overall growth.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Contribution from staff and stuents	199300	for college development
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6.4.3 – Total corpus fund generated

200000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Internal Audit Cell, Ferozepur City	Yes	M/s R.P. Malik, Chartered Accountant
Administrative	Yes	Internal Audit Cell, Ferozepur City	Yes	M/s R.P. Malik, Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Providing valuable suggestion for development of the institution. Pointing out the weaknesses of the college related Departments and suggesting rectification. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

Computer Training of the office staff so that they are able to handle the online admission and registration of students. Support staff of Accounts department was trained by the college Support staff of the college was trained with elementary and advanced Tally utilizing fund for increasing their computer proficiency.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

During the last accreditation the NAAC Peer Team that visited the college took up some issues that they found to be needing attention. The college duly taking cognisance of the very respectable committee has made a committed effort to deliver on those issues. Here is a brief summary of the incremental improvements made: • According to the recommendations of the NAAC Peer Team in the 2nd Cycle of Accreditation, DSCW is already into the process of becoming an autonomous institution with the ultimate aim of becoming a University fully dedicated to the cause of education of women. The proposal is up for approval by the UGC. • The college has completely overhauled its Research and Development arena with acute focus. An exceptional, StateofArt Research and Development Centre has been established with grant from the UGC. Students and faculty both have taken up research study at various levels with several major/minor projects and publications in the inhouse/outhouse national/international journals. • Innovation in the HR policy has seen the advent of avantgarde methods of engagement of faculty. An experimental phase of engaging faculty online (teaching via video conferencing) and providing for flexible teaching schedules has been seeing a very positive response during its trial. If things turn out as intended, we propose to take up the issue with the affiliating university to provide for the regularization of such staff with all the benefits provided to regular staff with specification of teaching hours, schedule, days of compulsory attendance, service conditions etc.. We also intend to get them granted the status of approved teachers as granted to the regular faculty members on permanent posts and their interview be conducted on the same lines as that for the appointed permanent faculty of the college. • As the focus on Research and Development has been on the agenda since the last accreditation, DSCW has been toiling hard to gain research recognition with an impactful effort. It has been able to secure approval from the affiliating University for 8 of its departments to be centres for granting research orientation and guidance. Also 8 its faculty members have been duly approved to mentor scholars in their doctoral research. • Viability for introduction of professional programmes like MBA and five year integrated LLB was not reached

at. It was discovered via surveys, research and interactions with stakeholders that these courses do not have as much demand in the area as is important for them to be run. Rather, Vocational Courses under the DDU Scheme of the MHRD were introduced and were a huge success. • An automated cloud based campus management system was suggested by the NAAC Peer Team which found its answer in the form of 'Campus Analyser'. • A Central Instrumentation Facility providing access to all science departments for use of common, sophisticated, State of Art scientific equipment was established under the Research and Development Centre

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Seminar on Patents Laws and Emerging Issues	16/08/2018	16/08/2018	16/08/2018	35
2018	Seminar on Career Guidance	31/08/2018	31/08/2018	01/09/2018	55
2018	Seminar on IPR and Innovation	21/09/2018	21/09/2018	22/09/2018	32
2018	Seminar on "eLearning Environments: New Opportunities and Challenges for Students and Universities"	05/11/2018	05/11/2018	07/11/2018	29
2018	Workshop on Yoga Asanas Naturopathy	30/11/2018	30/11/2018	01/12/2018	35

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Save Me	09/10/2018	09/10/2018	40	10
Me Too	22/10/2018	22/10/2018	30	3
Essay and Poster competition on 'SAVE GIRL CHILD'	03/08/2018	03/08/2018	19	2
Women's Day: "Time is Now: Rural and urban activists transforming women's lives"	08/03/2019	09/03/2019	62	2
Lecture on DAJ BICH SAMAJIK BURAI	25/09/2018	25/09/2018	45	4
MARITAL ADJUSTMENT PROBLEMS OF WORKING AND NON-WORKING WOMEN	20/11/2018	21/11/2018	40	6
Desk talk on WOMEN HEALTH AND ISSUES	28/11/2018	28/11/2018	69	Nil
Interactive session on Empowering Women through Education	20/12/2018	22/12/2018	70	8
Women's Day: Be Bold for Change on	08/03/2019	08/03/2019	55	2
Gender Sensitization Sessions	15/01/2019	15/01/2019	40	5
Seminar on Breast Cancer and Nutritious	07/02/2019	07/02/2019	55	10
National Seminar on Mahila Adhikar Abhiyan/ Women Rights Campaign	15/02/2019	15/02/2019	70	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

5.7of annual power requirement met by renewable energy resources. 52.75 annual lighting power requirements met through LED bulbs. Chemical/Hazardous waste from Labs disposed as per MSDS. Production of natural colour dyes by Home Science Department. Recycle bins at all designated places/departments. Production and sale of cloth bags/rugs at college. Enhancing national consciousness/awareness/aptitude. Promotion of human values/ethics/universal

values.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	No	Nil
Ramp/Rails	Yes	10
Braille Software/facilities	No	Nil
Rest Rooms	Yes	10
Scribes for examination	Yes	10
Special skill development for differently abled students	Yes	10
Any other similar facility	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	23/10/2018	01	Tree Plantation	Deforestation	57
2018	1	1	16/11/2018	02	Rally on AntiDrug Campaign	Drug Awareness	16
2018	1	1	10/12/2018	02	World Human Rights Day	Awareness of Human Rights	26
2019	1	1	10/01/2019	02	Poster Slogan Making Competition on Social Awareness	Social Awareness	35
2019	1	1	11/01/2019	02	Yoga Camp	Causes of Diseases	42
2019	1	1	15/01/2019	01	Distribution of Blankets to Rickshaw Pullers	Help of Needy	14

2019	1	1	07/03/2019	01	Essay Writing and Poster Making Competition on Blood Donation and Drugs	Awareness Blood Donation and Drugs	48
2018	1	1	13/10/2018	01	Deaddiction	Nasha Chudhao	29
2018	1	1	22/10/2018	01	Deaddiction	Eradically Drug	24
2018	1	1	01/11/2018	01	Deaddiction	Save Indian Culture	23
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Prospectus and college website	02/07/2018	Establishes codes of conduct for students and gives them information about reparative measures such as the AntiRagging Cell, the IQAC, the Women Empowerment Cell, the Hostel Committee, the Amalgamated Fund Committee, the Class Review Committee (CRC), Grievance Cell etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation	23/08/2018	23/08/2018	25
Celebrated Teacher's Day	05/09/2018	05/09/2018	1095
Organized Blood Donation Camp on the Martyrdom Day of Lala Jagat Narain Ji	08/09/2018	08/09/2018	75
Organized "Wall of Kindness"	08/09/2018	08/09/2018	30
Rally on "Stubble Burning"	16/10/2018	16/10/2018	35
Poster Making competition on "Anti Drug Campaign"	15/11/2018	15/11/2018	25
Rally on	16/11/2018	16/11/2018	30

"AntiDrug Campaign"			
MaatPita Santan Divas	28/01/2019	28/01/2019	70
Movies Shown Brotherhood	13/03/2019	13/03/2019	15
Goushala and Kusht Ashram Visit	20/04/2019	20/04/2019	25
Independence Day Celebration	14/08/2018	14/08/2018	1850
Poster Making on Drug Abuse and Drug Addiction	15/10/2018	15/10/2018	25
Republic Day Celebration	26/01/2019	26/01/2019	850
International Yoga Day	21/07/2019	21/07/2019	150
International Women Day	08/03/2019	08/03/2019	450
Movie PremierSARDAR: The Iron Man of India	25/08/2018	25/08/2018	12
Seminar on domestic violence and depression: lets talk	10/10/2018	10/10/2018	76
Movie Premier 'CHUP THE SILENCE'	01/11/2018	01/11/2019	21
Interactive session on "Empowering Women through Education"	08/11/2018	08/11/2018	34
Fashion Show	12/11/2018	12/11/2018	89
Retreat Ceremony and Visit to IndoPak Border	15/11/2018	15/11/2018	43
MatPita Santan Diwas	25/01/2019	25/01/2019	32
Celebrating National Voters Day	25/01/2019	25/01/2019	64
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The rapid development in infrastructure at local, regional and global level has led to various environmental issues. To support and build healthy environment it becomes necessary to adopt green practices. Being a leading institution of higher Education, Institute initiates the Green Campus activity which supports environmental sustainable development. 'The Green Campus' actively promotes the various programs for the environment protection and sustainability such as use of bicycles, public transport, and pedestrian friendly roads promotes plastic free campus, paperless office, green landscaping with tree and plants. Use of

Bicycles, Public Transport • The institute is located at heart of Ferozpur City. • The Railway station and Bus stands are close to institute campus which benefits institute students as well as institute staff. • Railway, local and City bus routes time table is displayed on main notice board by which students and staff plan their journey accordingly. • All subside area of Ferozpur is well connected with the campus. Institute encourages all faculties and students to use public transport which saves energy resources and reduces environmental pollution. • Most of faculties those are residing at same location, pool their vehicle to reach institute which saves fuel. • Institute provides Bus facility to host elite students. Pedestrian Friendly Roads • The path from the main gate to the academic buildings has Pedestrian friendly foot paths. • The walkway is lined with trees and Solar lights. Plasticfree campus • To avoid use of plastic, preferences are given to use nonplastic items in the institute campus like in institute canteen, store, office etc. • On campus use of plastic is discouraged. • Priority is given to ecofriendly and indigenous brands. • Plastic straws and plastic food packaging is not used in the campus. PAPERLESS OFFICE • The communication with University, Head Office and other offices is made through emails. • The information regarding admissions is communicated electronically. • The examination forms and details of students are uploaded on the portal of the university. • Report cards are also not sent by printing, rather they are uploaded on Online learning portal of the college. Parents can also access it. • Minimum proportion of work is done through papers. The payment of tax of staff members, payment of GST, deposit in Provident fund etc. are done through software and online portals. • For Accounting and record keeping, accounting software like TALLY is used. Use of paper is minimal. • Double sided use of record sheets is followed in the laboratory. • Doublesided printing option is being used at all terminals with access to printers. 4. Green landscaping with trees and plants • The Institute has a canopy of trees and plants that make the environment carbon dioxide free to safeguard the health of all the inmates. • The green belt (30 of total area) has green lawns and trees (maintains biodiversity) which

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1: 1. Title: 'PREPARING ENTREPRENEURS AND SKILLED WORKFORCE THROUGH VOCATIONAL COURSES' 2. Objectives: The need of border areas is to ready skilled professionals on a large scale to transform extremely sensitive border community to highly industrialized and skilled manpower. DSCW took the timely initiative during 2014, to be part of DDU centres for Knowledge Acquisition and up gradation of Skilled Human Abilities and Livelihood (KAUSHAL) during the XII plan period. The scheme aimed at skill development based higher education as a part of college/university education alongwith the participation of Sector skill councils of NSDC with the following objectives: Equipping students with knowledge, practice, attitude necessary job market skills to earn appropriate employment or become entrepreneurs. Create skilled manpower for industry requirements at various levels. Design Curriculum aligned with the industry requirements. Implementation of Credit Based Semester system. Providing Exposure to real time application development by collaborating with the industries. Collaborations with MNCs for training and placements. 100 placements. 3. Context: The biggest challenge while addressing the problem of creating industry ready professionals is lack of industry participation: Curricula being taught in the universities/institutions is not modified suitably and updated regularly in consultation with the industry, business and the service sectors as well as the active socialcultural organizations. DSCW took the lead role by planning frequent interactions with Industry leaders and signing MOUs with multinational in IT sector namely Microsoft , HP and established hospitals namely Capitol multispecialty Hospital Jalandhar and

World leading eye hospital for improvising the curriculum and assessment of students from leading professionals. Existing faculty was trained as per the industry standards and quality through lot of deliberations with respective industry leaders. Great demand - supply mismatch was identified and DSC took the lead role by constituting top experts based committees for providing student with state of art infrastructure, laboratories with latest equipments and regular visits of industry proven leaders for training the campus students.

4. The Practice: A unique feature of Dev Samaj College for Women, especially in the past few years, has been the introduction of many industryoriented Degree, Diploma and Certificate courses and the College is a role model to other affiliated Colleges of the University, as it gives exposure to the students to enhance their personality, their qualification and hence better their employment prospects. The college runs various skilled courses associated with following sectors: Bachelor of Vocation Name of Trade or Sector Name of the Programme(s) Media Entertainment Journalism Mass Communication Health Care Food Processing and Preservation Tourism and Hospitality Hospitality and Tourism Management Health Care Nutrition and Dietetics Beauty wellness Global Professionals in Beauty Aesthetics Health Care Hospital Administration Management Nasscom Software Development Apparel and Furnishing Trade Textile Fashion Technology Community College Name of Trade or Sector Name of the Programme(s)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

BEST PRACTICE 1: 1. Title: 'PREPARING ENTREPRENEURS AND SKILLED WORKFORCE THROUGH VOCATIONAL COURSES' 2. Objectives: The need of border areas is to ready skilled professionals on a large scale to transform extremely sensitive border community to highly industrialized and skilled manpower. DSCW took the timely initiative during 2014, to be part of DDU centres for Knowledge Acquisition and up gradation of Skilled Human Abilities and Livelihood (KAUSHAL) during the XII plan period. The scheme aimed at skill development based higher education as a part of college/university education alongwith the participation of Sector skill councils of NSDC with the following objectives: • Equipping students with knowledge, practice, attitude necessary job market skills to earn appropriate employment or become entrepreneurs. • Create skilled manpower for industry requirements at various levels. • Design Curriculum aligned with the industry requirements. • Implementation of Credit Based Semester system. • Providing Exposure to real time application development by collaborating with the industries. • Collaborations with MNCs for training and placements. • 100 placements.

BEST PRACTICE 2: 1. Title of the Practice: ESTABLISHMENT OF RESEARCH DEVELOPMENT CELL 2. Objectives of the Practice 1. As a researchoriented college, RDC has been established in the campus having inculcatedthe visionto contribute to society and academic community through research and as well to the societies beyond the borders of the institution. 2. RDC also aimed to create excellent educational resources and an excellent educational environment through frontline researches. 3. The current and future research projects have been planned to cover areas that sustain quality of life and performance and contribute to a better implementation and monitoring of improvements and changes. To achieve the abovementioned purposes, the following objectives are set: • Create and update the general research capabilities of the faculty members. • Promote cuttingedge researches to lead the academic and industrial worlds at home and abroad and develop new academic and technological

fields. • Aim to globalize research and education. • Create new knowledge, insight and imparting excitement / dynamism to the educational process. • Inculcate scientific temperament among the faculty and the students. • Provide open space for the growth and communication with research world. • Disseminate information about research project grants. • Facilitate sending of research proposals to research funding organisations. In addition to above said objectives, the aim is to promote and develop the research aptitude in the students with following goals Four intended student learning outcomes have been developed in college under research practice: 1) Students have been trained for methodological skills to develop research questions and apply appropriate analytical techniques 2) Students are exposed to the theoretical knowledge to appropriately frame research design and analysis 3) Students have been taught analytical skills necessary to conduct research or evaluation 4) Students have been developed to communicate their knowledge effectively using disciplinespecific language and appropriate genre from a scholarly perspective and to a specified audience These intended goals relate directly to three important areas of learning: • Specialized Knowledge • Intellectual Skills • Applied Learning

Provide the weblink of the institution

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6707/7.2.1_1551963242_2844.pdf

8.Future Plans of Actions for Next Academic Year

DSCW has served the country with distinction in its 86 years of existence becoming one of the most widely recognized educational institutions in India. The college has travelled a long way and emerged as an institution of dissemblance which is recognized for being synonymous with excellence. The path of success, the foundation of which was laid in 1934, has now led to a land mark where unparalleled meritorious achievements like being the only College under PU (which has more than 240 affiliated colleges) to have the unbeaten CGPA of 3.75/4 by NAAC in its 2nd cycle of reaccreditation which was also the highest in India in (201314) "College with Potential for Excellence", "College of Excellence", "Role Model College" of Panjab University, Star Science Department status and DBT Star College(2019) have scrupulously rewarded our untiring efforts. We nurture our students as the nation's deposit with us. We understand that they are the ones who will eventually shape the future of India and DSCW intends this contribution to be the most positive one. To fulfill the long terms objectives, DSCW will review and work on the framework for the future development corresponding strategy of the college. To summarize they are: • Maintain the highest standards in teaching and learning, complacent care and the extracurricular programme so that each girl thrives to do her best. • Develop our boarding provision, including the ongoing upgrading of facilities for girls and the staff. • Maintain and develop our buildings and infrastructural resources to enable the highest quality of facilities for the education we wish to offer. • To ensure a pleasant working environment for all members of the community. • Recruit and retain the best staff, enhance our capacity to promote our staff so that they feel fulfilled and supported, as well as well equipped • To adapt to the changing demands of their roles in producing the qualitative end product. • Be effective, discerning and uptodate in our use of information technology in terms of teaching, learning, and communication and information management. • Provide excellent advice and support to the girls for higher education and emancipatory careers through regular career Counselling sessions and other means. • Remain financially stable, with strong control on expenditure and continuing to offer good value for money. • Seek to retain charitable status by aiming to foster activities deemed to generate public welfare as a consequence. • Establish and develop an effective fundraising programme. • To widen access to the college by building a larger financial fund as well as infrastructure primarily focusing on the welfare of

local community and general public at large. • Foster good relations with all our constituents, especially alumnae and their parents. • Develop yet further orderly communication with parents for transparency regarding finance. • To maintain and foster the reputation of College and develop a fortified brand name for income generation. • Increase the commercial use of state of art College facilities. • Develop an International prestige.